Baptist Missionary Association Theological Seminary

2012-2014

An Institution Owned and Operated by the
Baptist Missionary Association of America

Divisions of Graduate and Undergraduate Studies

BMA Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelors, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Ga., 30033-4097; Phone: 404-679-4501 for questions about the accreditation of BMA Seminary.

BMA Seminary (Graduate Studies Division) is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: Master of Divinity, Master of Arts in Church Ministries, and Master of Arts (Religion). The Commission contact information is: The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275, USA; Telephone: 412-788-6505; Fax: 412-788-6510; Website: www.ats.edu.

BMA Seminary is a member of the Council of Southwestern Theological Schools and the American Theological Library Association.

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BMA Theological Seminary reserves the right to change the material contained in this catalog without notice. The receiving institution determines hours accepted for transfer between institutions. This catalog serves both the Divisions of Graduate and Undergraduate Studies.
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BAPTIST MISSIONARY ASSOCIATION
THEOLOGICAL SEMINARY
ARKANSAS EXTENSION SITE
1501 College Avenue
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Phone 501-328-5776

The BMA Seminary Arkansas Extension Site is accredited by the Commission on Accrediting of the Association of Theological Schools to award the Master of Divinity degree and courses leading to Master of Arts in Church Ministries and the Master of Arts (Religion) degrees.

The Director of the Arkansas Department of Higher Education has determined that the Baptist Missionary Association Theological Seminary extension site in Conway, AR, does not offer degree programs customarily offered at colleges and universities and has issued an Exemption from Certification for degree programs to be offered by the BMA Seminary Conway Extension Center.
**Notice of Nondiscrimination Policy**

BMA Seminary does not discriminate against any qualified person on grounds of race, color, national or ethnic origin, age, sex, or physical handicap. This policy applies to all admissions and academic policies and other school administered programs. Contact the dean for more information on compliance with Title IX.

**Academic Calendar**

**Fall Semester 2012**

- August 13-17, Monday-Friday ......................... Registration, 9:00 a.m.-5:00 p.m.
- August 27, Monday ........................................... Classes Begin, 2:30 p.m.
- September 28, Friday ....................................... Last Day to Drop a Course
- November 2, Friday ................................. Last Day to Withdraw From a Course
- December 3-7, Monday-Friday .................................. Final Examinations

**Winter Inter-Semester 2013**

**Motion Schedule**

Students must register by November 16, 2012, and complete pre-class assignments. (See course syllabi for details.) The following dates are subject to change.

- January 7-11, Monday through Friday ...................... First Course
- January 14-18, Monday through Friday ..................... Second Course

Contact the Dean’s Office for details.

**Spring Semester 2013**

- January 14-18, Monday-Friday ......................... Registration, 9:00 a.m.-5:00 p.m.
- January 28, Monday ........................................ Classes Begin, 2:30 p.m.
- March 1, Friday ............................................. Last Day to Drop a Course
- April 5, Friday ............................................. Last Day to Withdraw From a Course
- April 22-26, Monday-Friday ............................ Spring Break (BMAA Meeting)
- May 13-17, Monday-Friday ............................... Final Examinations
- May 18, Saturday ........................................ Commencement Exercises, 2:00 p.m.

**Summer Semester 2013**

**Motion Schedule**

Intensive one-week summer courses are held June-August. Specific dates are published no later than February. Students must register by Friday, May 3, 2013, and complete pre-class assignments.

Contact the Dean’s Office for details.
Fall Semester 2013
August 12-16, Monday-Friday...... Registration, 9:00 a.m.-5:00 p.m.
August 26, Monday ........................................Classes Begin, 2:30 p.m.
September 27, Friday ........................... Last Day to Drop a Course
November 1, Friday...................... Last Day to Withdraw From a Course
December 2-6, Monday-Friday ...................... Final Examinations

Winter Inter-Semester 2014
Motion Schedule
Students must register by November 22, 2013, and complete pre-class assignments. (See course syllabi for details.) The following dates are subject to change.
January 6-10, Monday through Friday.......................... First Course
January 13-17, Monday through Friday......................Second Course
Contact the Dean’s Office for details.

Spring Semester 2014
January 13-17, Monday-Friday....... Registration, 9:00 a.m.-5:00 p.m.
January 27, Monday ........................................Classes Begin, 2:30 p.m.
February 28, Friday ........................... Last Day to Drop a Course
April 4, Friday .............................. Last Day to Withdraw From a Course
April 28-May 2, Monday-Friday...... Spring Break (BMAA Meeting)
May 12-16, Monday-Friday .............................. Final Examinations
May 17, Saturday .......................... Commencement Exercises, 2:00 p.m.

Summer Semester 2014
Motion Schedule
Intensive one-week summer courses are held June-August. Specific dates are published no later than February. Students must register by Friday, April 25, 2014, and complete pre-class assignments.
Contact the Dean’s Office for details.
Beloved, when I gave all diligence to write to you about our common salvation, it was needful for me to write to you, and exhort you that you should earnestly contend for the faith which was once delivered unto the saints.

—Jude
**Purpose of the Seminary**

The purpose of the Seminary’s divisions of undergraduate and graduate studies is to provide accredited undergraduate and graduate theological education for equipping individuals for Christian service and leadership roles; to support the educational needs of the churches and agencies of the Baptist Missionary Association of America and other groups who share a like commitment to the authority of Scripture; and to serve as a resource center for critical thought and research in a context which nurtures the historical, doctrinal character of the churches of the Baptist Missionary Association of America.

**Highlights of History**

On May 26, 1950, the Baptist Missionary Association of America voted to consider an invitation from the Baptist Missionary Association of Texas to make Jacksonville College Seminary a project of the national association. At its next annual meeting on March 14, 1951, the association selected a committee of five to investigate proposed locations for the founding of a national seminary.

Definite action was taken by the BMA of America on March 17, 1954, when a committee composed of D. N. Jackson, G. D. Kellar, J. W. Duggar, E. B. Jones and L. H. Raney was authorized to select twenty others to serve with them to draft and present at the next annual meeting a definite proposal of how and when to begin a seminary. The first trustees, elected on March 30, 1955, were granted authority to select a site, acquire property, secure a faculty and solicit funds from the churches of the national association.

Jacksonville, Texas, was selected for the permanent location. Dr. J. M. Travis and William S. Gober gave ten acres of land for the seminary with an additional seven acres of adjacent land acquired at a later date. The groundbreaking ceremony was held on October 15, 1956, and all but the chapel of the new seminary complex was completed in time for the first classes to begin on September 8, 1957. Fifty-seven students from six states comprised the first class.

There were five faculty members and one secretary in the first year of school. Dr. Gerald D. Kellar served as president; Dr. W. J. Dorman, as dean; John W. Gregson, as registrar; Dr. D. N. Jackson and Harold Brunson as professors. The administrators also taught. Mrs. John W. Gregson was secretary and bookkeeper. Most of the first faculty had already been serving as the faculty of Jacksonville College Seminary, which by authorized arrangement was merged with the newly established national seminary. Dr. G. D. Kellar served as president from June 1956 to May 1967. A new library
building was begun shortly after the groundbreaking on May 21, 1963, and was completed in time for dedication and a grand opening on February 18, 1964. It was named Keller Library in honor of the founding president. Dr. John W. Gregson succeeded to the presidency in June 1967. On January 18, 1971, the seminary was granted associate membership in the Association of Theological Schools. In November 1971, Dr. Philip R. Bryan, dean since 1967, began serving as acting president. Dr. John W. Duggar served as president from March 1973 to August 1983. A new library addition was begun in 1980 with the dedication and grand opening on February 17, 1981. The trustees named it the John W. Duggar Library Annex. It doubled the size of the library which now has holdings of more than 75,000 volumes. In December of 1982, the seminary was designated as a Candidate for Accreditation by the Committee on Standards and Reports of the Commission on Colleges of the Southern Association of Colleges and Schools. Dr. Philip R. Bryan succeeded to the presidency in August 1983. In December 1986, accreditation was granted by the Commission on Colleges of the Southern Association of Colleges and Schools. Reaffirmation of accreditation was received in December 1991, December 2001, and December 2011. A major renovation campaign was initiated during the 1993-94 school year to repair and remodel student housing. Dr. Charley Holmes has served as president since May 1999. In August 2003, the seminary received initial certification from the Arkansas Department of Higher Education to offer graduate theological education at an extension site on the campus of Central Baptist College in Conway, Arkansas. In 2011 the Arkansas extension site received accreditation from the Southern Association of Colleges and Schools and the Association of Theological Schools. Earnestly Contending for the Faith: A Fifty-Year History of the Baptist Missionary Association Theological Seminary (1955-2005) was prepared by Dr. John Gregson in 2006 in honor of the seminary’s Golden Anniversary. In January 2008, the seminary was granted accreditation by the Association of Theological Schools. Reaffirmation of accreditation was received in January 2011. The Roy L. Grimsley Building was dedicated on March 9, 2010. The building includes a library annex facility and a new classroom with the ability to connect with students in classrooms around the world. Progress has been made under every administration, and the seminary continues to grow in students, faculty, financial support, and outreach ministry to preachers, lay workers and churches of the Baptist Missionary Association of America and other Christian groups.
Graduates 2011

Graduates 2012
Facilities and Accommodations

Buildings and Grounds

Baptist Missionary Association Theological Seminary is located on a beautifully landscaped seventeen-acre campus in the eastern section of the city of Jacksonville. The campus was a gift from two local business men: Dr. J. M. Travis, a physician, and W. S. Gober, who was in the insurance business. The campus is situated on a main highway in the outskirts of Jacksonville.

Dorman Memorial Chapel

Dorman Memorial Chapel constitutes the easternmost section of the main building. Designed in a reverential style, the setting is appropriate for the meditations which are conducted in the beautiful sanctuary. The exposed redwood beams, brick walls, and tinted windows are conducive to worship. The building has a seating capacity of four hundred, along with a spacious lobby. The chapel was formally dedicated on February 23, 1968 and named after Dr. W. J. Dorman, seminary dean from 1956-1967.

Classrooms

In addition to the chapel and administrative offices, the main building contains five well-planned classrooms. The Grimsley Building contains the National WMA classroom. Each room can accommodate up to thirty students. The rooms have been occasionally refurnished to keep them comfortable and up-to-date. Seminary students find it a joy to attend classes in such pleasant surroundings.

Gregson Center

The Gregson Center affords a wonderful place for formal and informal activity. A kitchen and dining area can accommodate gatherings of one hundred to one hundred and fifty people. Students and faculty members often gather in the center for informal discussions and relaxation. On May 19, 1980, it was named the Gregson Center in honor of Dr. John W. Gregson, second president of the seminary.

Kellar Library

The original library building was completed in 1963 with additional space, which doubled its size, constructed in 1980. It now houses more than 135,000 items (including more than 75,000 volumes). An excellent selection of books has been accumulated and continues to be expanded. In addition to seminary library facilities, the administrations of Jacksonville
College and Lon Morris College have graciously extended to the seminary the use of their libraries.

**Grimsley Building**

Completed in 2010, this building is located between the Kellar Library and the Gregson Center. It houses additional library space along with the National WMA classroom that is equipped to connect with students in classrooms across the world. Professors have used the classroom to communicate with missionaries, pastors, and students in other states, Asia, and Latin America.

**Arkansas Extension Site**

BMA Seminary has been privileged to offer graduate studies on the campus of Central Baptist College in Conway, Arkansas since 2003. Classes normally meet once each week on Tuesdays and Thursdays during afternoon and evening sessions. All application and enrollment procedures are handled directly through the main campus in Jacksonville, Texas. The Extension Site Administrator maintains an office in Conway and is available to assist students. See page 2 of this catalog for additional information.

**Student Housing**

Housing for seminary students is located on land adjoining the campus. Students who attend the seminary may live in comfortable quarters at a very affordable rental rate. The seminary has thirteen single bedroom apartments and seven two bedroom apartments along with limited multi-bedroom housing and a dorm-styled facility. Temporary housing is usually available on a nightly basis for commuting students.
DOCTRINAL STATEMENT
BAPTIST MISSIONARY ASSOCIATION OF AMERICA

God

There is one living and true God, the creator of the universe (Exod. 15:11; Isa. 45:11; Jer. 27:5). He is revealed in the unity of the Godhead as God the Father, God the Son, and God the Holy Spirit, who are equal in every divine perfection (Exod. 15:11; Matt. 28:19; II Cor. 13:14).

A. God the Father is the supreme ruler of the universe. He providentially directs the affairs of history according to the purposes of His grace (Gen. 1; Ps. 19:1; Ps. 104; Heb. 1:1-3).

B. God the Son is the Savior of the world. Born of the virgin Mary (Matt. 1:18; Luke 1:26-35), He declared His deity among men (John 1:14, 18; Matt. 9:6), died on the cross as the only sacrifice for sin (Phil. 2:6-11), arose bodily from the grave (Luke 24:6, 7, 24-26; I Cor. 15:3-6), and ascended back to the Father (Acts 1:9-11; Mark 16:19). He is at the right hand of the Father, interceding for believers (Rom. 8:34; Heb. 7:25) until He returns to rapture them from the world (Acts 1:11; I Thess. 4:16-18).

C. God the Holy Spirit is the manifest presence of deity. He convicts of sin (John 16:8-11) teaches spiritual truths according to the written Word (John 16:12-15), permanently indwells believers (Acts 5:32; John 14:16, 17, 20, 23), and confers on every believer at conversion the ability to render effective spiritual service (I Peter 4:10, 11).

The Scriptures

A. The Scriptures are God’s inerrant revelation, complete in the Old and New Testaments, written by divinely inspired men as they were moved by the Holy Spirit (II Tim. 3:16; II Peter 1:21). Those men wrote not in words of human wisdom but in words taught by the Holy Spirit (I Cor. 2:13).

B. The Scriptures provide the standard for the believer’s faith and practice (II Tim. 3:16, 17), reveal the principles by which God will judge all (Heb. 4:12; John 12:48), and express the true basis of Christian fellowship (Gal. 1:8, 9; II John 9-11).

Creation

A. The World—God created all things for His own pleasure and glory, as revealed in the biblical account of creation (Gen. 1; Rev. 4:11; John 1:2, 3; Col. 1:16).

B. The Angels—God created an innumerable host of spirit beings called angels. Holy angels worship God and execute His will; while fallen angels
serve Satan, seeking to hinder God's purposes (Col. 1:16; Luke 20:35, 36; Matt. 22:29, 30; Ps. 103:20; Jude 6).

C. Man—God created man in His own image. As the crowning work of creation, every person is of dignity and worth and merits the respect of all other persons (Ps. 8; Gen. 1:27; 2:7; Matt. 10:28-31).

Satan

Satan is a person rather than a personification of evil (John 8:44) and he with his demons opposes all that is true and godly by blinding the world to the gospel (II Cor. 4:3, 4), tempting saints to do evil (Eph. 6:11; I Peter 5:8), and warring against the Son of God (Gen. 3:15; Rev. 20:1-10).

Depravity

Although man was created in the image of God (Gen. 1:26; 2:17) he fell through sin and that image was marred (Rom. 5:12; James 3:9). In his unregenerate state, he is void of spiritual life, is under the influence of the devil, and lacks any power to save himself (Eph. 2:1-3; John 1:13). The sin nature has been transmitted to every member of the human race, the man Jesus Christ alone being excepted (Rom. 3:23; I Peter 2:22). Because of the sin nature, man possesses no divine life and is essentially and unchangeably depraved apart from divine grace (Rom. 3:10-19; Jer. 17:9).

Salvation

A. The Meaning of Salvation—Salvation is the gracious work of God whereby He delivers undeserving sinners from sin and its results (Matt. 1:21; Eph. 2:8, 9). In justification He declares righteous all who put faith in Christ as Savior (Rom. 3:20-22), giving them freedom from condemnation, peace with God, and full assurance of future glorification (Rom. 3:24-26).

B. The Way of Salvation—Salvation is based wholly on the grace of God apart from works (Titus 3:5; Eph. 2:9). Anyone who will exercise repentance toward God and faith in the Lord Jesus Christ will be saved (Acts 16:30-32; Luke 24:47; Rom. 10:17).

C. The Provision of Salvation—Christ died for the sins of the whole world (John 1:29; 3:16; I John 2:1, 2). Through His blood, atonement is made without respect of persons (I Tim. 2:4-6). All sinners can be saved by this gracious provision (Heb. 2:9; John 3:18).

Divine Sovereignty and Human Freedom

God’s sovereignty and man’s freedom are two inseparable factors in the salvation experience (Eph. 2:4-6). The two Bible truths are in no way con-
tradictory, but they are amazingly complementary in the great salvation so freely provided. God, in His sovereignty, purposed, planned and executed salvation in eternity; while man’s freedom enables him to make a personal choice in time, either to receive this salvation and be saved, or to reject it and be damned (Eph. 1:9-12; 1:13, 14; John 1:12, 13).

Sanctification

All believers are set apart unto God (Heb. 10:12-14) at the time of their regeneration (I Cor. 6:11). They should grow in grace (II Peter 1:5-8) by allowing the Holy Spirit to apply God’s Word to their lives (I Peter 2:2), conforming them to the principles of divine righteousness (Rom. 12:1, 2; I Thess. 4:3-7) and making them partakers of the holiness of God (II Cor. 7:1; I Peter 1:15, 16).

Security

All believers are eternally secure in Jesus Christ (John 10:24-30; Rom. 8:35-39). They are born again (John 3:3-5; I John 5:1; I Peter 1:23), made new creatures in Christ (II Cor. 5:17; II Peter 1:4), and indwelt by the Holy Spirit (Rom. 8:9; I John 4:4), enabling their perseverance in good works (Eph. 2:10). A special providence watches over them (Rom. 8:28; I Cor. 10:13), and they are kept by the power of God (Phil. 1:6; 2:12, 13; I Peter 1:3-5; Heb. 13:5).

Church

A. The Nature of the Church—A New Testament church is a local congregation (Acts 16:5; I Cor. 4:17) of baptized believers in Jesus Christ (Acts 2:41) who are united by covenant in belief of what God has revealed and in obedience to what He has commanded (Acts 2:41, 42).

B. The Autonomy of the Church—She acknowledges Jesus as her only Head (Eph. 5:23; Col. 1:18) and the Holy Bible as her only rule of faith and practice (Isa. 8:20; II Tim. 3:16, 17), governing herself by democratic principles (Acts 6:1-6; I Cor. 5:1-5) under the oversight of her pastors (Acts 20:28; Heb. 13:7, 17, 24).

C. The Perpetuity of the Church—Instituted by Jesus during His personal ministry on earth (Matt. 16:18; Mark 3:13-19; John 1:35-51), true churches have continued to the present and will continue until Jesus returns (Matt. 16:18; 28:20).

D. The Ordinances of the Church—Her two ordinances are baptism and the Lord’s Supper. Baptism is the immersion in water of a believer as a confession of his faith in Jesus Christ (Matt. 28:19; Rom. 6:4) and is prereq-
uisite to church membership and participation in the Lord’s Supper (Acts 2:41, 42). The Lord’s Supper is the sacred sharing of the bread of communion and the cup of blessing by the assembled church (Acts 20:7) as a memorial to the crucified body and shed blood of Jesus Christ (Luke 22:19, 20; I Cor. 11:23-26). Both ordinances must be administered by the authority of a New Testament church (Matt. 28:18-20; I Cor. 11:23-26).

E. The Officers of the Church—Pastors and deacons are the permanent officers divinely ordained in a New Testament church (Phil. 1:1). Each church may select men of her choice to fill those offices under the leading of the Holy Spirit (Acts 6:1-6; 20:17, 18) according to the divinely given qualifications (I Tim. 3:1-13).

Pastors (elders, bishops) are authorized to oversee and teach the churches under the Lordship of Jesus Christ (Acts 20:28; Heb 13:7, 17, 24; I Peter 5:1-4). Each church is responsible to follow them as they follow Christ (I Cor. 11:1; I Thess. 1:6; Heb. 13:17) and to provide a livelihood for them that they might fulfill their ministries (I Tim 5:17, 18; Phil. 4:15-18). Pastors are equal in the service of God (Matt. 23:8-12).

Deacons (ministers, servants) are servants of the churches and assistants to the pastors, particularly in benevolent ministries. Each church may select her own deacons according to her needs, and no church is bound by the act of another church in that selection (Acts 6:1-6).

F. The Ministry of the Church—Her mission is evangelizing sinners by preaching the gospel (Matt. 28:19; Luke 24:45-47), baptizing those who believe (Acts 2:41; 8:12, 35-38), and maturing them by instruction (Matt. 28:20; Acts 2:42) and discipline (Matt. 18:17, 18; I Cor. 5:1-5).

G. The Fellowship of the Church—She is free to associate with true churches in furthering the faith (II Cor. 11:8; Phil 4:10, 15, 16) but is responsible to keep herself from those who hold doctrines or practices contrary to Holy Scripture (Gal. 1:8, 9; I John 2:19). In association with other churches, each church is equal and is the sole judge of the measure and method of her cooperation (Matt. 20:25-28). In all matters of polity and practice, the will of each church is final (Matt. 18:18).

**Civil Authority**

Human government was instituted by God to protect the innocent and punish the guilty. It is separate from the church, though both church and state exercise complementary ministries for the benefit of society (Matt. 22:21).

Christians should submit to the authority of the government under which they live, obeying all laws which do not contradict the laws of God, respecting officers of government, paying taxes, rendering military service,
and praying for the welfare of the nation and its leaders (Rom. 13:1-7; I Peter 2:13, 17; I Tim. 2:1, 2). They should vote, hold office, and exercise influence to direct the nation after the principles of Holy Scripture.

Civil authority is not to interfere in matters of conscience or disturb the institutions of religion (Acts 4:18-20), but it should preserve for every citizen the free exercise of his religious convictions.

Churches should receive no subsidy from the government, but they should be exempt from taxation on property and money used for the common good through worship, education, or benevolence.

**LAST THINGS**

A. Return—Our risen Lord will return personally in bodily form to receive His redeemed unto Himself. His return is imminent (I Thess. 4:13-17; Rev. 22:20).

B. Resurrections—After Jesus returns, all of the dead will be raised bodily, each in his own order: the righteous dead in “the resurrection of life” and the wicked dead in “the resurrection of damnation” (John 5:24-29; I Cor. 15:20-28).

C. Judgments—Prior to the eternal state, God will judge everyone to confer rewards or to consign to punishment (Matt. 25:31-46; II Cor. 5:10; Rev. 20:11-15).

D. Eternal States—Heaven is the eternal home of the redeemed (John 14:1-3) who, in their glorified bodies (I Cor. 15:51-58), will live in the presence of God forever (I Thess. 4:17) in ultimate blessing (Rev. 21, 22).

Hell is the place of eternal punishment and suffering (Luke 16:19-31) for the devil, his angels (Matt. 25:41), and the unredeemed (Rev. 20:10-15).

**ADDENDUM**

NOTE: The following statements are not to be binding upon the churches already affiliated with this association, or to require adoption by churches petitioning this body for privilege of cooperation, or to be a test of fellowship between brethren or churches. However, they do express the preponderance of opinion among the churches of the Baptist Missionary Association of America.

1. We believe in the premillennial return of Christ to earth, after which He shall reign in peace upon the earth for a thousand years (Rev. 20:4-6).

2. We believe the Scriptures to teach two resurrections: the first of the righteous at Christ’s coming; the second of the wicked at the close of the thousand-year reign (I Thess. 4:13-17; Rev. 20:6, 12-15).

We endorse the New Hampshire Confession of Faith as a representative compendium of what Baptists have historically believed through the cen-
turies. This confession was consulted and provided a pattern and guide for the formulation of these doctrinal statements. As there are several versions and editions, we refer particularly to the edition in J. E. Cobb’s Church Manual third edition, published by the Baptist Publications Committee of Texarkana, TX.

**Denominational and Professional Relationships**

Baptist Missionary Association Theological Seminary is recognized by: (1) the Baptist Missionary Association of America as a cooperating institution worthy of the support of its constituent churches for the training of ministers and other Christian workers; (2) the Christian Education Committee of the Baptist Missionary Association of America; and (3) the immigration authorities for acceptance of foreign students under the provision of the Immigration Act. It has approved programs for veterans training and is qualified for military chaplaincy training. The seminary undergraduate division is also approved by the United States Department of Education for participation in the Pell Grant program.

Since April 1969, the seminary has been a member of The Council of Southwestern Theological Schools.

In January 1971, Baptist Missionary Association Theological Seminary became an associate member of the Association of Theological Schools in the United States and Canada. In January 2006 the Commission on Accrediting of ATS granted candidacy status to the Graduate Studies Division and accreditation in January 2008. The following degree programs are approved: Master of Divinity, Master of Arts in Church Ministries, and Master of Arts (Religion). The Commission contact information is: The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275, USA; Telephone: 412-788-6505; Fax: 412-788-6510; Website: www.ats.edu.

The seminary library has held institutional membership in the American Theological Library Association since 1979 and in the American Library Association and Texas Library Association since 1981. Since 1986, the seminary has been accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelors, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Ga., 30033-4097; Phone: 404-679-4501 for questions about the accreditation of BMA Seminary.
The things that you have heard from me among many witnesses, the same commit to faithful men, who will be able to teach others also.

—Paul
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Carol Shine  
Assistant to the President

Mickie Robertson  
Secretary to the Dean

Keri Southern  
Bookkeeper

**Library Staff**

Jacob Gucker  
Assistant Library Director

Alicia Johnson  
Public Services Supervisor

**Adjunct and Extension Site Faculty**

W. K. Benningfield, M.Div., Ph.D.  
Keith Brown, M.Div.
S. L. Curry, M.R.E., D.Min.  
Martin Jameson, M.Div., D.Min.
Mark Livingston, M.Div., D.Min.  
Elton B. McCann, M.R.E., D.Min.
Patricia Richey, M.Ed., Ed.D.

R. Brian Rickett M.Div., Th.M.,  
Th.D. studies
James L. Silvey, Ph.D. Studies,  
D.Min.
Joel C. Slayton, M.Div., Th.D.  
John David Smith, D.Miss.
Jesse Thomas, M.S.E., M.A., D.Min.  
Edwin R. Walter, M.R.E., Ed.D.
**SEMINARY COMMITTEES**

**Admissions Committee**
Seminary President  
Seminary Dean  
Business Manager

**Fellowship Committee**
Carol Shine  
Mickie Robertson  
Alicia Johnson

**Graduation Committee**
Seminary President  
Seminary Dean  
Business Manager  
Carol Shine  
Graduating Student

**Steering Committee**

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<th>2012-2013</th>
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<td>Seminary President</td>
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<td>Gregory Parsons</td>
<td>David Hellwig</td>
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<td>Carol Shine</td>
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**Benevolence Committee**

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<td>Business Manager</td>
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<td>James Shine</td>
<td>Ronnie Johnson</td>
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<td>Jacob Gucker</td>
<td>Gregory Parsons</td>
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<td>Secretary of Student Body</td>
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<td>Local Pastor</td>
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**Curriculum Committee**

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<td>David Erickson</td>
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<td>David Erickson</td>
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<td>Seminary President</td>
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<td>President of Student Body</td>
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Library Committee
2012-2013
Gregory Parsons
David Hellwig
Ronnie Johnson
Library Director
Student Library Worker

2013-2014
David Hellwig
Ronnie Johnson
David Erickson
Library Director
Student Library Worker

Religious Life Committee
2012-2013
Seminary President
David Hellwig
James Shine
Vice-President
of Student Body

2013-2014
Seminary President
James Shine
Gregory Parsons
Vice-President
of Student Body

Student Life Committee
2012-2013
Director of Student Services
David Erickson
Student Body Officers
Women’s Auxiliary Officers

2013-2014
Director of Student Services
Jacob Gucker
Student Body Officers
Women’s Auxiliary Officers
Until I come, give attendance to reading, to exhortation, to doctrine . . . Meditate upon these things; give yourself wholly to them; that your progress may appear to all.

—Paul
**Spiritual Enrichment**

**Worship.** The aim of the seminary is to foster an atmosphere that is conducive to devotion and consecration as well as high standards of learning. Worship is fundamental in the life and work of the seminary. Chapel services are normally held twice a week during regular semesters to provide opportunity for and encourage spiritual growth of students, faculty, and administrative personnel. Faculty and students gather for a service that is usually conducted by a visiting minister or layperson or faculty member. Students are occasionally invited to lead, finding this a challenge to their God-given abilities. Services are normally recorded and available through the Kellar Library and the Seminary’s website.

**Visiting Lecturers and Speakers.** Students and guests are spiritually blessed by outstanding preachers and scholars in Baptist life come to proclaim the Word of God. Since 1968, Spiritual Emphasis Week has been held each spring and the Bible Lectures each fall. The spring lectures are designed for spiritual renewal and revival. The fall lectures, although inspirational in content, primarily aim to stimulate student discussion and dialogue. Spiritual Emphasis speakers are usually leading pastors from the Baptist Missionary Association of America, and the fall lecturers are outstanding Baptist scholars and educators.
Seminary Life

**Brand Lectures.** Since 1987 the lectures delivered each spring during the first week of March (Spiritual Emphasis Week) have been designated as the Brand Lectures in recognition of the years of dedicated service rendered to the Lord and Associational Baptists by Dr. and Mrs. Ralph A. Brand of Hattiesburg, Mississippi. A permanent endowment was established in their names to provide funds for the lectures.

**William Newton Paschal Memorial Bible Lectures.** An endowment was established in 1984 in honor of William Newton Paschal (a veteran BMA preacher of Columbia County, Arkansas) by his daughters, Dessarine Paschal McNeill of Waldo, Arkansas, and Kathleen Paschal Fullenwider of Magnolia, Arkansas. Interest from this endowment funds the annual Bible lectures at BMA Seminary during the first week of October. The late Dr. Harold McNeill, Jr., a grandson of Paschal and BMA Seminary professor, was selected to bring the 1984 lectures.

**Darby-Beal Lectures.** In 2011 Wayne and Elaine Beal of Jacksonville, Texas, endowed the Darby/Beal Lectureship series in honor of Mrs. Beal’s father and mother, Armen and Dorothy Darby. Bro. Darby was a life-long rancher in Cherokee County, Texas, and for many years was a faithful deacon at First Baptist Church of New Summerfield, Texas.
Brand Lectures Speakers

1968 A. R. Reddin, President of Southeastern Baptist College, Laurel, MS
1969 E. Harold Henderson, Th.D., Pastor of Central Baptist Church, Lubbock, TX
1970 Grover Laird, Pastor of Creston Hills Baptist Church, Jackson, MS
1971 Clyde Coleman, Professor of Religion, Central Baptist College, Conway, AR
1972 Members of Faculty and Staff
1973 John W. Duggar, Th.D., President, BMA Theological Seminary
1975 Members of the Preaching Class
1976 Members of the Preaching Class
1978 Members of Faculty and Student Body
1979 Eugene Murphy, President of Southeastern Baptist College, Laurel, MS; A.D. Livingston, Evangelist, Rison, AR; Joe C. Pendleton, D.Min., Dean, BMA Theological Seminary
1980 Mrs. G. E. Jones, Lecturer on “The Tabernacle,” Morrilton, AR
1981 Gene Edwards, Executive Director of Baptist Missionary Loan Association; Coy L. Quesenbury, President of Motivation for Christian Growth
1982 Ralph A. Brand, Th.D., Director of Development, BMA Theological Seminary
1983 Harold Leytham, Evangelist, Mobile, AL
1984 Robert Isaacs, Managing Editor for the Spanish Literature Ministry of the Baptist Missionary Association of America, Lubbock, TX
1985 Grady L. Higgs, Jr., Pastor of First Baptist Church, Jacksonville, TX
1986 Gerald Kellar, Th.D., Executive Vice President, Southeastern Baptist College, Laurel, MS
1987 Jerry L. Burnaman, Pastor of First Baptist Church, Carthage, TX
1988 John W. Greene, Pastor of Harmony Hill Baptist Church, Lufkin, TX
1989 Brent Strehlow, Pastor of West Park Baptist Church, Houston, TX
1990 Paul Robinson, Pastor of Center of Life / Centro de Vida, Houston, TX
1991 Jim R. Sayers, Pastor of Antioch West Baptist Church, Magnolia, AR
1992 J. T. Harris, Pastor of Bethlehem Baptist Church, Carthage, TX
1993 Charles Olin Strong, Th.D., former Editor of Baptist Publications, Texarkana, TX
1994 Lynn Stephens, Pastor of Keltys First Baptist Church, Lufkin, TX
1995 R. D. Cline, Pastor of East Amory Baptist Church, Amory, MS
1996 Jurl Mitchell, Evangelist, Greenbrier, AR
1997 Joseph Simon, Pastor of First Baptist Church, Oradea, Romania
1998 Jason “J. D.” Brown, Director of Voice and Praise Ministries, Hallsville, TX
1999 Ted Johnson, President of the Texas Baptist Home for Children, Waxahachie, TX
2000 Grady L. Higgs Jr., Pastor of First Baptist Church, Jacksonville, TX
2001 David E. Clippard, Associate Director of the Baptist General Convention of Oklahoma
2002 Thomas E. Mitchell, Pastor of Chenal Valley Baptist Church, Little Rock, AR
2003 Vernon Lee, Pastor of Wyatt Baptist Church, El Dorado, AR
2004 Danny C. Pitts, Pastor of Hopewell Baptist Church, Fulton, MS
2005 George F. Cooper, III, D.Min., Pastor of Grace Temple Baptist Church, San Angelo, TX
2007 Stan Scroggins, Minister of Music and Education, First Baptist Church, Magnolia, AR
2008 Gary Smith, Evangelist, Tupelo, MS
2009 Grady Higgs, Jerry Kidd, Phil Knott, Larry Barker; Directors of Missions for the Baptist Missionary Association of America
2010 Mark Livingston, D.Min., Pastor of Keltys First Baptist Church, Lufkin, TX
2011 Deron Biles, Ph.D., Dean of Extension Education and Associate Professor of Old Testament, Southwestern Baptist Theological Seminary, Fort Worth, TX
2012 Billie Hanks Jr., Founder and President, International Evangelism Association, Salado, TX

**Paschal Bible Lectures Speakers**

1968 John J. Kiwiet, Th.D., Professor of Historical Theology, Southwestern Baptist Theological Seminary, Fort Worth, TX
1969 Glenn O. Hilburn, Th.D., Associate Professor of Religion, Baylor University, Waco, TX
1970 Jesse Northcutt, Th.D., Dean of the School of Theology and Professor of Preaching, Southwestern Baptist Theological Seminary, Fort Worth, TX
1971 Donald Keith Campbell, Th.D., Academic Dean, Professor of Bible Exposition, Dallas Theological Seminary, Dallas, TX
1973 Harold Cooper, Ph.D., Dean, Central Baptist College, Conway, AR
1974 Leland Callaway, Ed.D., Professor of Business and Head of Vocational and Business Education Department, Southern State College, Magnolia, AR
1975 S. T. Sullivan, Ph.D., Pastor of First Baptist Church, Jacksonville, TX
1976 M. S. Arrington, M.Div., Missionary to Bolivia
1977 Carl B. Case, Th.D., Chaplain Supervisor, Rusk State Hospital, Rusk, TX
1978 Larry Silvey, Ph.D. cand., Editor of Baptist Publications, Texarkana, TX
1979 Robert G. Jones, Ph.D., Professor of Religion, George Washington University, Washington, D.C.
1980 L. L. Collins, Th.D., Director of Admissions and Registrar, Southwestern Baptist Theological Seminary, Fort Worth, TX
1981 Michael Gott, M.Div., Evangelist, Jacksonville, TX
1982 Kenneth F. McKinley, Th.D., Professor of Bible, LeTourneau College, Longview, TX
1983 Joel Slayton, Th.D., Professor of Religion, Central Baptist College, Conway, AR
1984 Harold M. McNeill, Jr., D.Min., Mental Health Chaplain, Rusk State Hospital, Rusk, TX
1985 L. Russ Bush, III, Ph.D., Associate Professor of Philosophy of Religion, Southwestern Baptist Theological Seminary, Fort Worth, TX
1986 Roy O. Beaman, Th.D., Professor of Greek and Theology, Mid-America Baptist Theological Seminary, Memphis, TN
1987 William B. Tolar, Th.D., Dean of Theology, Southwestern Baptist Theological Seminary, Fort Worth, TX
1988 Tony M. Cleaver, D.Min., Training Evaluation Officer of the United States Army Chaplain Center and School, Fort Monmouth, NJ
1989 Elmer Towns, D.Min., Dean, Liberty Baptist Seminary, Lynchburg, VA
1990 Millard J. Erickson, Ph.D., Executive Vice President and Dean, Bethel Theological Seminary, St. Paul, MN
1991 Donald A. Carson, Ph.D., Professor of New Testament, Trinity Evangelical Divinity School, Deerfield, IL
1992 David O. Dykes, D.Min., Pastor of Green Acres Baptist Church, Tyler, TX
1993 Ildeu Campos Gomes, Pastor of the Jardim Londres Church, Campinas, Brazil
1994 Douglas L. Laird, Th.D., President of Christian Stewardship Ministries, Dallas, TX
1995 Stanley D. Toussaint, Ph.D., Emeritus Professor, Dallas Theological Seminary, Dallas, TX
1996 Kenneth S. Hemphill, D. Min., Ph.D., President, Southwestern Baptist Theological Seminary, Fort Worth, TX
1997 Lewis A. Drummond, Ph.D., Professor of Evangelism and Church Growth, Beeson Divinity School, Samford University, Birmingham, AL
1999 Ronald B. Allen, Th.D., Professor of Bible Exposition, Dallas Theological Seminary, Dallas, TX
2000 Matthew McKellar, Ph.D., Pastor of Sylvania Baptist Church, Tyler, TX
2001 Hal Brunson, Ph.D., Pastor of First Baptist Church, Parker, TX
2002 Matthew McKellar, Ph.D., Pastor of Sylvania Baptist Church, Tyler, TX
2003 Darrell Farney, D.Min., U.S. National Director, Central Region, Evangelism Explosion International
2004 R. Alan Street, Ph.D., Chair/Professor of Evangelism and Pastoral Ministry, Criswell College, Dallas, TX
2005 Philip R. Bryan, Ph.D., Professor of Biblical and Theological-Historical Studies and President Emeritus, BMA Theological Seminary
2007 Paige Patterson, Ph.D., President, Southwestern Baptist Theological Seminary, Fort Worth, TX
2008 Donald Whitney, D.Min., Associate Professor and Dean, Southern Baptist Theological Seminary, Louisville, KY
2009 David Allen, Ph.D., Dean of the School of Theology, Southwestern Baptist Theological Seminary, Fort Worth, TX
2010 Justin Peters, Th.M., President of Justin Peters Ministries, Vicksburg, MS
2011 John David Smith, D.Miss., Executive Director of Missions, Baptist Missionary Association of America

**Darby/Beal Lectures Speakers**

2011 Thomas J. Nettles, Ph.D., Professor of Historical Theology, Southern Baptist Theological Seminary, Louisville, KY
2012 R. Albert Mohler, Ph.D., President, Southern Baptist Theological Seminary, Louisville, KY
**Student Organizations**

**Student Council.** The student body has its own organization, the Student Council. The council consists of representatives elected from the student body for the purpose of stimulating greater fellowship and spiritual growth among the students and to encourage active participation in student affairs.

**Seminary Women’s Auxiliary.** The Seminary Women’s Auxiliary consists of female students, the wives of students, and faculty members organized for the purpose of spiritual and social fellowship. The auxiliary meets periodically during the school year and presents various programs of interest.

**Student Life Committee.** The Student Life Committee is composed of the student body officers, the Seminary Women’s Auxiliary officers and a faculty adviser. The committee is charged with promoting various areas of student life including social growth, awareness of community and campus projects, and physical fitness activities.

**Religious Life Committee.** The Religious Life Committee of the seminary is concerned with the personal and devotional spiritual life of the students. To foster this, occasional prayer meetings are conducted on campus. Students are encouraged to participate in chapel service, and to share special blessings in ministry with their peers. Each spring there is a Spiritual Emphasis Week in which an outstanding speaker is brought in to stimulate interest in spiritual renewal on campus.

**Student Services**

**Placement Service.** Students are helped in religious vocational employment and service through the office of the Director of Student Services. Consequently, many of the seminary students serve as pastors in churches in the Jacksonville area, sometimes to distances exceeding 100 miles from the seminary. At the same time the student is receiving academic training in the classroom, he can also be putting this training into practice.

**Clinical Pastoral Education.** The BMA Theological Seminary may grant academic credit to those students who complete the necessary units at a training center which is approved by the Association for Clinical Pastoral
Education. In this ACPE program, students learn theory and gain experience in ministering to individuals in health care facilities, hospitals, or other similar settings. More information concerning this opportunity in clinical training may be obtained from the Seminary Dean.

**Internship Training.** Internship courses are offered in the fields of missions, pastoral theology, and religious education. Taken normally during the summer, these courses offer the student on-the-field training with competent pastors and missionaries.

**Secular Employment.** Some students supplement their resources by part-time or full-time secular work. The administration gladly renders assistance to students seeking employment. A number of businesses in the city of Jacksonville employ seminary students whenever openings occur.

**Alumni Association**

The purpose of the seminary Alumni and Friends Association is to promote a unified fellowship among the Alumni family and Friends family, to foster the interests and advancement of the Baptist Missionary Association Theological Seminary toward the achievement of training men and women for Christian ministry vocations to the glory of God by: providing a means of communication through the Alumni Association Executive Council to the Seminary Administration and Board of Trustees in matters of mutual concern for maintaining the welfare of the Seminary; by assisting the seminary in achieving its planned goals and objectives.

**Seminary Publications**

**The Challenge.** The seminary publishes and sends The Challenge to all students, ex-students, and other friends of the seminary. It contains informative articles about the work and plans of this institution.

**Other Publications.** The seminary publishes a catalog for the benefit of prospective students. As a guideline to student life, a Student Handbook is published annually to supplement the catalog.
Academic Information

Admission Requirements
Fees and Expenses
Financial Assistance
Academic Dean
Classes and Regulations
Conduct
Student Housing
Graduation

All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, thoroughly furnished unto all good works.

—Paul
Admission Requirements

Application: Anyone desiring admission to either seminary division must file application at least four weeks prior to registration (students who have not attended in two years must also reapply).

Credentials to be presented include:
1. A completed application.
2. Three letters giving character recommendation.
3. Transcripts of work completed in other schools.¹
4. Statement of church approval.
5. Admission Questionnaire, Pre-study Assessment, and Spiritual Gift Inventory.²
6. Verification of vaccination against bacterial meningitis.³

Notes:
¹ Transcripts are not required for A.Div. applicants.
² These assessments must be completed before or during the process of the first enrolment.
³ The verification form is required of all students. It includes details on proof of vaccination and appropriate exemption. This primarily applies to students attending classes on the main campus who are under the age of 30 at the time of enrollment.

Writing Proficiency. All students must demonstrate proficiency in writing and research. Prior academic work, entrance testing and/or previous research papers will be used in evaluating a student’s ability. Students with deficiencies in English and grammar will be required to take a developmental English course at a local college. Students with deficiencies in research and writing will be required to take RE 314. With evidence of deficiency, the Dean may require any student to enroll in the RE 314 course. Undergraduate students may take RE 314 to earn elective credit toward their degree.

Computer Proficiency. All students must demonstrate a basic proficiency in the use of computers by passing either collegiate/seminary courses or a proficiency exam.

Previous Academic Training. Baptist Missionary Association Theological Seminary is primarily a finishing school for religious workers. The highest academic standards possible shall be maintained. Standards of the Associa-
tion of Theological Schools and the Southern Association of Colleges and Schools limit the number of students who can be accepted from nonaccredited colleges.

**English Proficiency.** Prior to the issue of an I-20, applicants whose native language is not English must demonstrate a minimum composite score of 550 (a paper-based test) or 213 (a computer-based test) on the Test of English as a Foreign Language (TOEFL). TOEFL® is a registered trademark of Educational Testing Service (ETS). This publication is not endorsed or approved by ETS.

**Nonimmigrant Students.** This school is authorized under Federal law to enroll nonimmigrant students. In addition to general admission requirements, proof and guarantee of financial means of support (use I-134 to verify $14,000 annually) and a $2,000 deposit are required of international students prior to the issue of an I-20. Students are responsible for complying with all U.S. immigration student visa requirements, including the I-901 fee. Forms are available at www.uscis.gov.

**UNDERGRADUATE ADMISSIONS**

**Associate of Divinity (A.Div.):** Applicants for admission to the A.Div. degree program must be twenty-five (25) years of age or older and be capable of benefitting from the program of studies. As a rule, these applicants will be required to show proof of graduation from high school. Individuals who did not graduate from high school may be approved for admission by the Admissions Committee on a probationary basis. Capability is determined after the first semester of studies (the probationary period). Students who attain and maintain a minimum grade point average (2.0) are removed from probation and placed in good standing; otherwise, they are discontinued.

**Bachelor of Arts in Religion:** Applicants for admission to the Bachelor of Arts in Religion degree program must have completed a minimum of fifty (50) semester hours toward an Associate of Arts degree (or hold an A.A. or equivalent) at a regionally accredited college or university (or an institution not regionally accredited [SACS, North Central, etc.] but recognized by regionally accredited colleges and universities in the state where it is located, or accredited by organizations recognized by the Council for Higher Education Association), with the provision that all deficiencies in the A.A. are completed before the bachelor’s degree is conferred. Ordinarily they
will be required to have a cumulative grade point average of 2.0 “C.” All students must maintain a cumulative grade point average of 2.0 throughout the program. Students who do not have a 2.0 grade point average, but have completed 50 semester hours of studies toward the A.A., or have an A.A. degree (or equivalent), may be admitted by the Admissions Committee on a probationary basis. After one semester of studies, if students have not attained a 2.0 grade point average, they are discontinued.

**Transfer:** Applicants who meet the undergraduate admissions requirements may transfer up to thirty-three (33) semester hours of work from an accredited institution (or, with approval by the Admissions Committee, from an institution not regionally accredited but recognized by regionally accredited colleges and universities in the state where it is located or accredited by organizations recognized by the CHEA) toward the requirements of the Bachelor of Arts in Religion degree or the Associate of Divinity degree, if the courses are considered equivalent in level, content, and quality to those offered at BMATS and satisfy program requirements, and if an official transcript can be supplied showing a grade of “C” or above for each course that is transferred. Credits earned from courses where a letter grade of “D” is received may not be transferred.

**Graduate Admissions**

Normally, applicants for admission to master’s studies are required to have a baccalaureate degree from a regionally accredited college or organizations recognized by the Council for Higher Education Association with a minimum 2.5 grade point average. Provisional admission may be granted to applicants who do not have a baccalaureate degree, but who have completed a minimum of 100 semester hours of college work (including 75 hours in liberal arts courses), with the stipulation that no more than thirty-three hours of master’s work may be taken before their bachelor’s requirements have been completed. Class size is limited to no more than 20% and program size is limited to no more than 10% of enrollment by students without the baccalaureate degree.

Students who are enrolled in the Bachelor of Arts in Religion program will be permitted to enroll concurrently in B.A.R. and master’s level courses after they have satisfied the 100-hour prerequisite. The thirty-three-hour limit is also applicable to these students. Applicants who do not have a grade point average of 2.5 may be admitted by the Admissions Committee on a probationary basis. Students who do not attain a 2.5 grade point average during the first semester of studies (the probationary period) and
maintain a minimum 2.5 average throughout the program of studies are discontinued.

**Transfer:** Applicants who meet the graduate admissions requirements may transfer up to eighteen (18) semester hours of work from an accredited institution (organizations recognized by the CHEA) toward the requirements of the Master of Arts (Religion) degree, twenty-seven (27) semester hours toward the Master of Arts in Church Ministries degree, or forty-two (42) semester hours toward the Master of Divinity degree, if the courses are considered equivalent in level, content, and quality to those offered at BMATS and satisfy program requirements, and if an official transcript can be supplied showing a grade of “C” or above for each course that is transferred. Credits earned where a letter grade of “D” is received may not be transferred.

**Pre-Seminary Study**

Due to the different ministries which demand a variety of patterns for pre theological studies, it is not feasible to prescribe one pattern as normative for all pre seminary education. Evidence suggests, however, that a student who has acquired a broad liberal arts background is more adequately prepared for the specialized studies of a seminary curriculum. The person who is anticipating entering seminary for master’s (professional) studies should obtain a general understanding of human existence, social institutions and problems, culture and religion, science and technology, and the processes of reason and understanding.

**Special Students**

Applicants who qualify for admission, who will take only a limited number of courses to fulfill requirements for other institutions, are classified as “special” students.

**Short and Special Courses**

Some courses are open to all, regardless of previous academic training. Students who enroll for credit in any course must declare the level at which they desire to receive credit at the time of enrollment.
Fees and Expenses

Thanks to the generosity of many individuals and churches, expenses at the seminary are kept at a minimum. The seminary endeavors to offer training to any worthy person, but there are necessary items of expense.

Regularly charged expenses:
1. Tuition—$140.00 per semester hour
2. Matriculation/Registration Fee—$30.00 per semester
3. Library Fee—$45.00 per semester for all regular students enrolling in the seminary
4. Audit Fee—$140.00 per course

Expenses for particular courses:
1. Distance Learning Fee (including online)—$100.00 per course
2. Laboratory Fee—$35.00 per course
3. Directed Studies Fee—$140.00 per course
4. Internship/Supervised Ministry Fee—$140.00 per course

Occasionally charged expenses:
1. Application Fee—$35.00
2. Late Registration Fee—$30.00 (for students who register after the dates specified in the Academic Calendar at the front of this catalog)
3. Add/Drop Fee—$10.00 per transaction
4. Incomplete Fee—$140.00 per course for students who receive an incomplete grade for a course and complete course requirements during the following semester. The fee is posted automatically.
5. Advanced Standing Fee—$140.00 per course
6. Graduation Fee—graduating students are only charged the seminary’s cost for items required for graduation. As these costs vary from year to year, the graduation fee cannot be calculated until the semester of graduation. The cost in previous years has averaged around $70.

Students are responsible for the payment of all tuition and fees for their education. All fees, including audit fees, are non-refundable.
Refund of Tuition

All withdrawals from specific classes or the seminary must begin with the Dean’s Office. Refer to the section below entitled Classes and Regulations for the method of officially withdrawing.

Any seminary student who officially withdraws during a regular semester (fall or spring) will receive a refund on tuition according to the following schedule:
During the first week of the semester........................................................ 80%
During the second week of the semester................................................... 60%
During the third week of the semester .......................................................... 40%
During the fourth week of the semester.................................................. 20%
During the fifth week or thereafter ................................................................. 0%

Any seminary student who officially withdraws from a Motion course will receive a refund on tuition according to the following schedule:
Seven days prior to the first day of class................................. 100%
During the first day of class................................................................. 50%
After the first day of class ................................................................. 0%

Refunds are only offered for tuition. All fees, including audit fees, are non-refundable.

Financial Assistance

The purpose of student financial aid is to assist students to attend school so that they might acquire a seminary education. This economic assistance may come directly from the Seminary or from some other source and may be in the form of scholarships, grants, loans, or a combination of any of these programs. Any student who qualifies for enrollment in the Seminary is eligible to apply for an academic or work scholarship. Scholarships will be awarded on the basis of individual student need and the availability of funds. Seminary endowments are provided by generous donors for general or specified expenses of the Seminary. Endowments, including those designated for student scholarships, are perpetual working funds, the principal of which is never spent. Only the increase from the investments is used. Veteran’s Administration. The Seminary has approved programs for students who receive educational assistance allowances from the Veteran’s Administration. Pell Grants. Undergraduate students (B.A.R. and A.Div.) who have need of assistance in order to continue their education may make application
for a Pell Grant. Information on these programs is available through the Academic Dean’s Office.

**To avoid personal payment of tuition**, students who have made application for a Pell Grant or student loan through www.fafsa.ed.gov must have all forms and necessary paperwork submitted before the beginning of a particular semester.

**Satisfactory Academic Progress for Financial Aid**

Satisfactory academic progress for Title IV is based on the rate at which program requirements are completed and cumulative grade point average. In order to qualify for Pell Grant funds or student loan, an undergraduate student must maintain a cumulative grade point average of 2.0. In order to qualify for a student loan, a graduate student must maintain a cumulative grade point average of 2.5. A student who fails to meet the minimal cumulative grade point average requirement will be placed on academic probation. A student who has been dismissed for academic reasons is ineligible to apply for financial aid for at least one semester after reinstatement to the school. Students with loans must be enrolled at least half time or risk ineligibility for that semester. Students may be eligible in following semesters if a sufficient number of hours are taken to meet the one-half time average enrolment requirement. Master of Divinity students receiving federal student aid must complete all degree program requirements within four and a half years of their initial enrollment in the program of studies. Students in any other degree program receiving federal student aid must complete all degree program requirements within three years of their initial enrollment in the program of studies (A student may take longer to complete a degree, but federal funds are only available for these periods of time).
**Academic Dean**

The Academic Dean of the seminary is in charge of matters pertaining to the student’s academic work and program. The student may be referred to a faculty advisor from time to time, but in all matters pertaining to academic work, the student reports to the Academic Dean. The following matters require the Academic Dean’s approval:

1. Withdrawal from the seminary.
2. Change in schedule.
3. Curriculum requirements.
4. Graduation requirements.

**Dean’s Honor Roll**

The Dean’s Honor Roll will consist of students who have at least a 3.5 grade point average and do not have a letter grade below “B.” In order for a student to qualify for the Dean’s Honor Roll, he/she must be enrolled in at least four courses.

**Classes and Regulations**

The regular school year is divided into two semesters (fall and spring) of fifteen weeks each. Concentrated studies are scheduled during the summer months and in January. Usually, during the fall and spring, one week in each semester is devoted to examinations. Each student will receive a written report of his academic standing after each semester from the Registrar’s Office.

If an undergraduate student’s grade point average falls below 2.0 “C,” or if a graduate student’s grade point average falls below 2.5 “C+,” he/she will be placed on probation for the next semester. At the completion of this probationary semester, he/she will be discontinued if his grade point average has not been raised to the minimum required.

Classes normally are held three days per week (Monday, Tuesday, and Thursday) with each class meeting three hours per week. In January and during the summer months classes are also offered in a Motion format that combines individual study at home before and after an intensive one week class offered on-campus. Students are responsible to consult syllabi for pre-class assignments.

Twelve (12) semester hours of study are considered a full-time load for undergraduate students. Nine (9) semester hours of study are considered a full-time load for graduate students. Undergraduate students are allowed a maximum of eighteen (18) hours per semester and graduate students are allowed a maximum of fifteen (15) hours per semester. Regarding the
maximum number of hours, this includes classes taken previously with incomplete grades.

Students are able to audit classes without receiving course credit and will not be required to take exams or conduct research. With permission of the professor, auditors may participate more fully in class activities. Class size is limited to less than 20% auditors.

In keeping with Christian character, students are expected to attend all class sessions of courses for which they are registered, participate in class discussions, attend chapel regularly, and avail themselves of other opportunities for academic and spiritual enrichment while they are on campus. Tardies or absences from class or chapel may result in a reduction of the final grade a student may receive in a particular course. A student who misses more than one-fourth of the classes for any course, without extenuating circumstances, as determined by the professor, will receive an automatic “F” for the course.

Normally, for unexcused absence from a regularly appointed test, or examination, five points will be deducted from the class grade for the semester. Three tardies are equivalent to one absence. Student grades will be computed on the basis of attitude in class, class recitation, quizzes, and outside work.

**Grading System**

Grades for seminary work are recorded as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Honor Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>91-100%</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>81-90%</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>71-80%</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>61-70%</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>below 61%</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td></td>
</tr>
<tr>
<td>WP</td>
<td>Withdrawal while passing</td>
<td></td>
</tr>
<tr>
<td>WF</td>
<td>Withdrawal while failing</td>
<td></td>
</tr>
</tbody>
</table>

**Drops and Withdrawals**

Dropping or withdrawing from any course, or withdrawing from the seminary, requires approval of the Academic Dean. However, students are encouraged to consult with the professor before dropping or withdrawing from a course. A student may discontinue or drop any class during the first five weeks of the course without penalty. This means courses that are dropped will not appear on a student’s transcript, however all financial obligations will remain per the tuition refund policy. The student may withdraw from the sixth through tenth weeks and receive a “WP” (Withdrawal...
Passing) or “WF” (Withdrew Failing) on the student’s transcript. Withdrawal after this date, without reason of a serious illness or similar emergency that occurs after the withdrawal deadline, will result in receiving an “F”.

**Incomplete Grades**
The grade of “I” (incomplete) will be given for failure to complete course requirements only on approval of the professor. It is the student’s responsibility to seek this approval prior to the time grades for the semester are officially recorded. It is the student’s responsibility to complete the required assignments for the course prior to the end of the next semester. All incomplete grades that are not removed by the end of the next semester will automatically become “F.” An incomplete grade fee (one hour of tuition) will be charged to the student automatically. If the student completes the course work after receiving an “I,” his or her grade will ordinarily be lowered by one letter.

**Repeating Courses**
Students who wish to improve their grade point average may retake a particular course with the understanding that all courses taken for credit will appear on their transcript. The hours and grade points from the last time the course is taken will be used for computing the student’s overall grade point average, but may not be used to qualify for honors.

**Independent Study**
With special approval of the Academic Dean and Professor, an undergraduate student may take an individual study course after he or she has completed 39 hours of studies. Only one such course per semester may be taken (an exception to this rule may be made during the semester of graduation). Potentially, independent study courses are immediately available to graduate students.

**Advanced Standing**
In order to qualify for advanced standing credit, a student must be approved on an individual basis and meet all of the criteria listed below. Permission to apply for this credit will be granted to students who are seeking a master’s degree at BMATS, who have completed within the last ten years their undergraduate studies at an accredited Christian college or seminary, or a regionally recognized school where equivalent courses were taught. Qualifying students may be approved for up to six semester hours of credit.
toward the Master of Arts in Church Ministries degree or up to nine semester hours toward the Master of Divinity degree.

Criteria:
1. Only third and fourth year-level courses from appropriate undergraduate institutions may be considered for possible application to level II courses.
2. The student must have made a “B” or above in each course considered for advanced standing credit.
3. Application for such credit will be permitted after the student has completed at least one semester’s work (i.e., 12 semester hours of master’s studies) at BMATS.
4. Credit will be allowed only in a field where the student under consideration makes a “B” or above during the first semester of studies at BMATS. Credit will be applied to the master’s transcript only after all other degree requirements have been satisfied (i.e., credit may not be applied prior to the last semester of master’s studies at BMATS).
5. A fee of $140 per course will be charged to the student at the time the credit is placed on the transcript.

**CONDUCT**

The very nature of Baptist Missionary Association Theological Seminary dictates the acceptance of high quality students for enrollment in the school. The primary rule of conduct is embraced in the word “Christian,” especially as it is in accordance with the Bible’s principles and consistent with the Doctrinal Statement of the Baptist Missionary Association of America. The rules delineated in the “Student Handbook and Apartment Regulations” are considered a part of the student conduct requirements. A student is subject to discipline, including suspension and expulsion, if in the judgment of the administration and faculty his or her conduct is out of harmony with the interests of the seminary and the principles of the Baptist Missionary Association of America. A student who has been suspended or dismissed due to misconduct may reapply to the seminary, and his or her case will be studied by the appropriate admissions or appeals committee.

**STUDENT HOUSING**

The seminary has several housing units which rent for a moderate cost per month. Reservations for apartments should be received at least six months prior to registration accompanied by a reservation and breakage deposit equal to one month’s rent. The deposit will be returned to the renter after
the apartment keys are returned and the Business Manager has inspected
the apartment and has found everything in order. All rent is payable one
month in advance. Requests for information about rental fees and deposits
should be directed to the Business Manager. Although every effort is made
to keep rent as affordable as possible, it may be changed if deemed neces-
sary by the seminary administration. If a change becomes necessary, rent-
ers will be notified at least 30 days prior to the change.

**Graduation**

**Requirements:** Students must satisfactorily complete all of the program
requirements, satisfy the program’s residency requirements, pay the neces-
sary fees, be current in all financial obligations, and give evidence of Chris-
tian character in order to qualify for graduation. A student may graduate
under the provisions of the catalog of the year of his/her initial enrollment,
or under the requirements of the current catalog at the time of application
for graduation.

**Honors:** In order to qualify for honors, students must have at least a 3.5
grade point average, without a letter grade below “B” on their transcript.
All of the credits pertaining to a particular degree program must be con-
sidered in determining eligibility for honors. In the event courses have
been retaken for the purpose of improving the grade point average, the
higher grades will be used in computing the GPA, but may not be used to
qualify for honors.

Transfer students must complete at least 50% of their course work at Bap-
tist Missionary Association Theological Seminary, and meet all other qual-
ifications, to be eligible to graduate with honors.
Degree Programs

Master of Divinity
Master of Arts in Church Ministries
Master of Arts (Religion)
Bachelor of Arts in Religion
Associate of Divinity
Certificate Studies

Study to show yourself approved unto God, a workman that needs not be ashamed, rightly dividing the word of truth.

—Paul
DEGREE PROGRAMS

Graduate students may take courses at Baptist Missionary Association Theological Seminary leading to the degrees of Master of Divinity (M.Div.), Master of Arts in Church Ministries (M.A.C.M.), and Master of Arts (Religion) (M.A.R.). Undergraduate students may take courses leading to the degrees of Bachelor of Arts in Religion (B.A.R.), and Associate of Divinity (A.Div.; NOTE: The Associate of Divinity degree is terminal and does not entirely provide a foundation for bachelor’s or master’s studies). Students may also take studies leading to special certificates. Specific requirements for these certificates are delineated below.

A specially designed tri-level curriculum assures students of maximum benefit from each degree program. Level I courses (numbered 100-200) are structured to meet the needs of Associate of Divinity students. Level II courses (numbered 300-400) are designed for students in Bachelor of Arts in Religion studies, but a limited number of these courses may be taken by associate and master’s students. Master’s students enrolled in Level II courses are required to perform advanced study and/or research to ensure equivalency of graduate level learning. Level III courses (numbered 500-600) are for master’s students only.

Each student is responsible for seeing that he or she takes the necessary courses to fulfill his or her program requirements.

DEGREE PROGRAM OBJECTIVES

The objectives of the degree programs are to enable the student to:

1. receive theoretical and practical education which will afford preparation for ministry in the field of his/her calling.
2. develop an attitude of commitment to God and professional dedication toward the service ministries of the church.
3. acquire the skills necessary to minister effectively in the area of his/her specialization.
4. acquire the foundational experience and education necessary for advanced ministerial or doctoral studies in his/her chosen area of service. (Not applicable to the A.Div. student).
**College Level Competencies**

By the completion of an undergraduate degree program, students are expected to demonstrate competence in the following general education areas:

1. the ability to communicate effectively in oral communication.
2. the ability to communicate clearly and effectively through writing.
3. the ability to analyze and evaluate data and information through critical thinking.
4. the ability to perform independent and competent research.
5. the ability to interact with others both professionally and socially.

**Time Limitation**

Graduate students must complete all program degree requirements within seven (7) years of their initial enrollment in a particular program of studies. Credits that meet the requirements of a particular degree program, satisfy the minimum grade requirement (“C”), are not more than ten years old, and do not exceed transfer limitations may be applied toward degree requirements. Credits that are in excess of ten years old may not be applied toward a master’s degree.

**A Second Master’s Degree**

Students who have earned one master’s degree at BMA Seminary may work toward a second master’s degree. Acceptance into another seminary degree program must be approved by the faculty. Students who wish to follow this course for earning a second master’s degree should consult with the Dean’s Office. The following guidelines will be used in determining the necessary work for the second degree:

1. Every student will meet all residence requirements.
2. The Dean will determine, on the basis of individual needs and background, what specific courses are required for the second degree.
3. The completion of the seminary’s Master of Arts in Church Ministries and another M.A. degree from the seminary will require a total of 96 hours. The completion of the Seminary’s Master of Divinity degree and an additional degree will require a minimum of 120 hours.
**Graduate Degrees**

**Master of Divinity**  
(M.Div.)

The Master of Divinity degree program is a three-year (90 semester hours) program of studies distributed among the following fields: Biblical Studies, Theological-Historical Studies, Church Ministries, and Christian Education. The wide-ranging curriculum requires twenty-one hours of biblical language studies in addition to the well-rounded core curriculum. Six hours of electives allow for emphasis in a particular field of study. The candidate for the Master of Divinity degree must complete a minimum of thirty semester hours of classroom work in residence at BMA Seminary. The entire Master of Divinity degree can be earned at either the Jacksonville, Texas campus or the Arkansas Extension site. In addition, many courses for this degree can be taken in one week Motion classes or in other distance education formats.

**Program Outcomes**

Upon satisfactory completion of the Master of Divinity program the graduate should be able to accomplish the following objectives:

1. minister on a professional level as a pastor or in a ministerial leadership capacity in a church or church related institution.
2. function effectively as a pastoral counselor to a local church congregation.
3. demonstrate leadership skills in both academic and pragmatic facets of Christian ministry within a diversity of religious heritages and cultural contexts.
4. demonstrate personal and spiritual formation as needed for ministerial leadership.
5. understand and be able to communicate biblical and theological truths in the context of Christian ministry.
6. be able to perform adequately in the context of further professional ministries or doctoral studies.

**Vocational Objectives**

The Master of Divinity program allows the student to prepare for several ministerial opportunities. The program is recommended for those who are planning to function in any of the following ministries: Pastor or Associate Pastor; Minister of Christian Education; Minister of Outreach/Disciple-Making; Minister of Evangelism; Missionary; Chaplain; Educator.
# Master of Divinity

**Biblical Studies**  
(33 hours)

- OT 511 Old Testament Introduction and Survey I
- OT 512 Old Testament Introduction and Survey II
- NT 511 New Testament Introduction and Survey I
- NT 512 New Testament Introduction and Survey II
- Grk 411 Greek Grammar I\(^1\)
- Grk 412 Greek Grammar II\(^1\)
- Grk 621 Greek Exegesis I
- Grk 622 Greek Exegesis II
- Heb 511 Hebrew Grammar I
- Heb 512 Hebrew Grammar II
- Heb 621 Introduction to Hebrew Exegesis

**Theological-Historical Studies**  
(18 hours)

- TH 511 Systematic Theology I
- TH 512 Systematic Theology II
- CH 511 General Church History I
- CH 512 General Church History II
- CH 621 Survey of Baptist Heritage
- Elective in theology, philosophy, or ethics

**Church Ministries**  
(24 hours)

- PM 511 Pastoral Ministry\(^2\)
- PM 514 Principles of Disciple-Making
- EV 512 Biblical Evangelism and Disciple-Making
- PM 532 Supervised Ministerial Leadership Experience\(^3\)
- PM 521 Theology of Worship
- PR 511 Special Studies in Expository Preaching\(^2\)
- PR 611 Homiletics\(^2\)
- Missions Elective

**Christian Education**  
(9 hours)

- RE 511 Principles of Church Administration or RE 512 Administrative Christian Leadership\(^4\)
- RE 536 Principles of Christian Counseling
- RE 514 Principles of Christian Teaching or RE 515 Christian Education of Various Groups or RE 631 Special Studies in Religious Education

**Electives**  
(6 hours)

**Total: 90 hours**

**Notes to M.Div. Degree Requirements**

1. No more than 4 level II courses (numbered 300-400) may be taken. The remainder must be level III courses (numbered 500-600).
2. Non-ministerial students may substitute electives for PM 511, Pr 511, and Pr 611.
3. Students may substitute an approved CPE, PM, RE, or Miss. internship for PM 532.
4. Ministerial students lacking prior studies in church administration must take RE 511.
Master of Arts in Church Ministries
(M.A.C.M.)

The Master of Arts in Church Ministries degree program is a two to two-and-one half year (60 semester hours) program of studies distributed among the following fields: Biblical Studies, Theological-Historical Studies, Church Ministries, and Christian Education. This includes three hours of approved field supervision. This program allows the student to prepare for a variety of ministries in a church or church related institution, including pastoral ministry. A student may choose to focus elective studies in a particular area of church ministry (Christian education, missions, pastoral counseling, youth, evangelism and discipleship).

The candidate for the Master of Arts in Church Ministries degree must complete a minimum of twenty-four semester hours of classroom work in residence at Baptist Missionary Association Theological Seminary. Students may earn the Master of Arts in Church Ministries degree by taking semester-length courses either on the Jacksonville, Texas campus or the Arkansas Extension site. In addition, many courses for this degree can be taken in one week Motion classes or in other distance education formats.

Program Outcomes
Upon satisfactory completion of the Master of Arts in Church Ministries program the graduate should be able to accomplish the following objectives:

1. minister competently as a pastor, associate pastor, or as a pastoral counselor to a local church congregation.
2. minister on a professional level as a minister of education or minister of youth in a church or church related institution.
3. demonstrate leadership skills in the field of Christian ministry and education in various contexts of and support roles required in Christian ministry.
4. understand and be able to communicate biblical and theological truths in the context of Christian ministry.
5. demonstrate personal growth and spiritual maturity as needed for leading various Church ministries.
6. function at an acceptable level in further professional studies in Christian ministry.

Vocational Objectives
The Master of Arts in Church Ministries program allows the student to prepare for a number of ministerial opportunities. The program is recom-
mended for those who are studying for any of the following ministries: Minister of Christian Education; Minister of Youth; Minister of Outreach/Disciple-Making; Minister of Evangelism; Campus Minister; Pastor or Associate Pastor; Missionary; Pastoral Counselor.

**MASTER OF ARTS IN CHURCH MINISTRIES**

<table>
<thead>
<tr>
<th>Biblical Studies (12 hours)</th>
<th>Church Ministries (18 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ OT 511 Old Testament Introduction and Survey I</td>
<td>___ PM 511 Pastoral Ministry$^1$</td>
</tr>
<tr>
<td>___ OT 512 Old Testament Introduction and Survey II</td>
<td>___ PM 514 Principles of Disciple-Making</td>
</tr>
<tr>
<td>___ NT 512 New Testament Introduction and Survey II</td>
<td>___ PM 532 Supervised Ministerial Leadership Experience$^2$</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theological-Historical Studies (12 hours)</th>
<th>Christian Education (12 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ TH 511 Systematic Theology I</td>
<td>___ RE 511 Principles of Church Administration or</td>
</tr>
<tr>
<td>___ TH 512 Systematic Theology II</td>
<td>___ RE 512 Administrative Christian Leadership$^3$</td>
</tr>
<tr>
<td>___ CH 511 General Church History I</td>
<td>___ RE 536 Principles of Christian Counseling</td>
</tr>
<tr>
<td>___ CH 512 General Church History II</td>
<td>___ Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives (6 hours)</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____________________</td>
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</tr>
</tbody>
</table>

**TOTAL: 60 HOURS**

**NOTES TO M.A.C.M. DEGREE REQUIREMENTS**

No more than 3 level II courses (numbered 300-400) may be taken. The remainder must be level III courses (numbered 500-600).

$^1$ Non-ministerial students may substitute electives for PM 511, PR511, and PR611.

$^2$ Students may substitute an approved CPE, PM, RE, or Missions internship for PM 532.

$^3$ Ministerial students lacking prior studies in church administration must take RE 511.
The Master of Arts (Religion) is a two year (48 semester hours) program of studies. Fields of emphasis provide opportunity for students to complete studies in the fields of Biblical Studies and Theological-Historical Studies along with 6 hours of applied theology and 6 hours of electives. The candidate for the Master of Arts (Religion) must complete a minimum of twenty-four semester hours of classroom work in residence at Baptist Missionary Association Theological Seminary. Students may earn the Master of Arts (Religion) degree by taking semester-length courses either on the Jacksonville, Texas campus or the Arkansas Extension site. In addition, many courses for this degree can be taken in one week Motion classes or in other distance education formats.

**Program Outcomes**
Upon satisfactory completion of the Master of Arts (Religion) program the graduate should be able to accomplish the following objectives:
1. Demonstrate a basic understanding of theological disciplines for further graduate study or for general educational purposes.
2. Understand and communicate biblical and theological truths in the context of Christian ministry.

**Vocational Objectives**
The Master of Arts (Religion) program allows the student to prepare for several ministerial opportunities. The program is available for those who are planning to function in the following non-ministerial vocations: Bible Expositor; Educator; Theologian; Church Historian.
**MASTER OF ARTS (RELIGION)**

**BIBLICAL STUDIES**  
*(18 hours)*

- **OT 511 Old Testament Introduction and Survey I**
- **OT 512 Old Testament Introduction and Survey II**
- **NT 511 New Testament Introduction and Survey I**
- **NT 512 New Testament Introduction and Survey II**
- **Elective**
- **Elective**

**THEOLOGICAL-HISTORICAL STUDIES**  
*(18 hours)*

- **TH 511 Systematic Theology I**
- **TH 512 Systematic Theology II**
- **CH 511 General Church History I**
- **CH 512 General Church History II**
- **CH 621 Survey of Baptist Heritage**
- **Elective**

**THESIS AND/OR ELECTIVES**  
*(6 hours)*

- **TH 632 Master’s Research Thesis**
- **TH 632 Master’s Research Thesis**

or

- **Elective in Biblical or Theological-Historical Studies**
- **Elective in Biblical or Theological-Historical Studies**
- **Comprehensive Program Exam**

**CHURCH MINISTRIES**  
*(6 hours)*

- **PM 514 Principles of Disciple-Making**
- **EV 512 Biblical Evangelism and Disciple-Making**

**TOTAL: 48 HOURS**

**NOTES TO M.A.R. DEGREE REQUIREMENTS**

All courses taken must be level III with the exception of Grk 411 and Grk 412.

1. With exception, students with advanced graduate studies in religion may apply through the office of the Academic Dean for permission to complete the degree in 36 hours. Appropriate background includes 3 hours in Church Ministries, 3 hours in Religious Education, 3 hours in Theological-Historical, and 3 hours in Biblical Studies.

2. Most doctoral programs require more than a 48 hour master’s degree as a prerequisite.

3. In lieu of a 6-hour thesis, the student may choose to take 6 hours of electives and a comprehensive program exam.
Undergraduate Degrees

Bachelor of Arts in Religion (B.A.R.)

The Bachelor of Arts in Religion degree program is a two-year (66 semester hours) program of studies predicated upon an Associate of Arts degree or the equivalent (a minimum of 60 semester hours). Criteria for A.A. equivalency must include: six hours in religion or social science, six hours in government, nine hours in English, six hours in history, six hours either in modern foreign language or in science, three hours in math or natural science.

This program is designed to supplement and strengthen the broad liberal arts foundation achieved in Associate of Arts studies. The curriculum is structured to provide a sound academic base for advanced studies on the Master of Arts or Master of Divinity level. By focusing on foundational religious subjects, the program also affords adequate preparation for a leadership role in certain fields of Christian ministry. By selecting a concentration in two of the four fields of the seminary curriculum (Biblical Studies, Theological-Historical Studies, Church Ministries, Christian Education) the student may specialize in chosen academic and/or professional fields.

The candidate for the Bachelor of Arts in Religion degree must complete a minimum of thirty-three semester hours of classroom work in residence at Baptist Missionary Association Theological Seminary.

Program Outcomes

Upon satisfactory completion of the Bachelor of Arts in Religion degree program the graduate should be able to accomplish the following objectives:

1. perform competently in advanced studies on the master’s level.
2. function effectively in the various support roles required in Christian ministry.
3. demonstrate leadership skills in the various support roles of Christian ministry.
4. minister on an adequate level as a pastor or associate pastor.
5. understand and be able to communicate fundamental biblical and theological truths in the context of Christian ministry.

Vocational Objectives

The Bachelor of Arts in Religion program is designed primarily to prepare the student for advanced studies in the various fields of Christian ministry. Some students, however, find the program to be sufficiently specialized to provide adequate preparation for entry level leadership in certain fields of
Christian ministry. The program is recommended for those who are planning to serve in any of the following ministries: Minister of Youth; Minister of Youth/Music; Minister of Christian Education; Minister of Outreach/Disciple-Making; Minister of Evangelism; Associate Pastor; Pastor.

**Bachelor of Arts in Religion**

<table>
<thead>
<tr>
<th>Biblical Studies (18 hours)</th>
<th>Church Ministries (18 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>___ OT 421 Old Testament Interpretation</strong>¹</td>
<td><strong>___ PM 312 Biblical Disciple-Making I</strong></td>
</tr>
<tr>
<td><strong>___ NT 421 Studies in the Gospels</strong>¹</td>
<td><strong>___ EV 411 Biblical Disciple-Making and Evangelism II</strong></td>
</tr>
<tr>
<td>or</td>
<td><strong>___ PM 421 Leadership and Disciple-Making</strong></td>
</tr>
<tr>
<td><strong>___ NT 422 New Testament Interpretation</strong>¹</td>
<td><strong>___ PR 311 The Preparation and Delivery of Sermons</strong></td>
</tr>
<tr>
<td><strong>___ Grk 411 Greek Grammar I²</strong></td>
<td><strong>___ PR 412 Special Studies in Sermon Delivery</strong></td>
</tr>
<tr>
<td><strong>___ Grk 412 Greek Grammar II²</strong></td>
<td><strong>___ Missions Elective</strong></td>
</tr>
<tr>
<td><strong>___ Grk 421 Greek Translation I²</strong></td>
<td></td>
</tr>
<tr>
<td><strong>___ Grk 422 Greek Translation II²</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theological-Historical Studies (9 hours)</th>
<th>Christian Education (12 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>___ TH 411 Christian Doctrine I</strong></td>
<td><strong>___ RE 311 Church Administration</strong></td>
</tr>
<tr>
<td><strong>___ TH 412 Christian Doctrine II</strong></td>
<td><strong>___ RE 325 Christian Psychology</strong></td>
</tr>
<tr>
<td><strong>___ CH 412 History of Christianity</strong></td>
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</tbody>
</table>

| Electives (3 hours)                     |                                |
|-----------------------------------------|                                |

<table>
<thead>
<tr>
<th>First Field of Concentration (6 hours)</th>
<th>Second Field of Concentration (6 hours)</th>
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</table>

**Total: 66 hours**

**Notes to B.A.R. Degree Requirements**

All of the courses must be level II courses (numbered 300-400).

¹ Students who did not take OT 113 Old Testament Survey and NT 123 New Testament Survey on the Junior College level must take them as electives (or as part of their concentrated studies) prerequisite to taking OT 421 and NT 421/422. These will count toward the B.A.R. degree.

² With faculty approval non-ministerial students may substitute a modern foreign language.
ASSOCIATE OF DIVINITY  
(A.Div.)

The Associate of Divinity degree program is a two year (66 semester hours) program of studies designed especially for persons who are twenty-five (25) years of age or older and do not have a baccalaureate degree. Exceptions to the age requirement may be granted to spouses of regularly enrolled students. The Curriculum is distributed among the following fields: Biblical Studies, Theological-Historical Studies, Church Ministries, and Christian Education. Because this program does not contain all of the core educational courses (English, history, government, science, and math), it will not entirely provide a foundation for admission into bachelor’s or master’s studies; it is a terminal degree program.¹

The candidate for the Associate of Divinity degree must complete a minimum of eighteen semester hours of classroom work in residence at Baptist Missionary Association Theological Seminary.

PROGRAM OUTCOMES
Upon satisfactory completion of the Associate of Divinity degree program the graduate should be able to accomplish the following objectives:

1. minister at an acceptable level as a pastor or in a ministerial capacity in a church.
2. demonstrate leadership skills as required in the ministry of a local church.
3. understand and be able to communicate essential biblical truths in the context of Christian ministry.

VOCATIONAL OBJECTIVES
The preparation acquired through this program is at the junior college level. The Associate of Divinity program, nevertheless, allows the student to prepare for a number of opportunities in Christian ministry. It is recommended for older students who have been called to serve in any of the following capacities: Pastor or Associate Pastor; Minister of Christian Education; Minister of Youth/Music; Minister of Outreach/Disciple-Making; Minister of Evangelism.
ASSOCIATE OF DIVINITY

BIBLICAL STUDIES
(12 hours)
___ OT 113 Old Testament Survey
___ NT 123 New Testament Survey
___ NT 213 Life of Christ
___ NT 223 Life of Paul

THEOLOGICAL-HISTORICAL STUDIES (12 hours)
___ TH 411 Christian Doctrine I
___ TH 412 Christian Doctrine II
___ CH 211 Baptist History
___ CH 412 History of Christianity

CHRISTIAN EDUCATION
(9 hours)
___ RE 111 Introduction to Psychology and Counseling
___ RE 211 Teaching for Results
___ RE 413 Special Studies in Natural Science

CHRISTIAN MINISTRIES
(21 hours)
___ PM 111 Introduction to the Christian Ministry
___ PM 321 Worship Leadership
___ PM 312 Biblical Disciple-Making I
___ EV 411 Biblical Disciple-Making and Evangelism II
___ PM 421 Leadership and Disciple-Making
___ PR 111 Oral Communication
___ Missions Elective

COMPUTER
(6 hours modern foreign language, science, or computer science)
___ RE 312 Computer Arts I
___ RE 315 Computer Arts II

ELECTIVES (6 hours)

TOTAL: 66 hours

NOTES TO A.DIV. DEGREE REQUIREMENTS
No more than 10 level II courses (numbered 300-400) may be taken. The remainder must be level I courses (numbered 100-200).

1 With the completion of the general core educational requirements, the A.Div. degree provides a foundation for admission into bachelors’ studies. Acceptance of credits is determined by the receiving institution.

2 Students may substitute 3 hours of Math for RE 413.
Certificate Studies

Students who do not intend to pursue a program of studies leading to a degree may take a number of courses by distance education (see pages 84-86 of this catalog). When taken for credit, some Certificate courses may be applied toward the requirements for the Associate of Divinity degree. Following the completion of these studies, students may participate in the official BMA Seminary graduation ceremony.

Online Certificate of Christian Leadership

Program Outcomes

Upon satisfactory completion of the Online Certificate of Christian leadership the student should be able to accomplish the following objectives:
1. improve knowledge and understanding of important biblical and theological truths.
2. improve the ability to communicate biblical truths in the context of a local church.
3. improve leadership skills as required in the ministry of a local church.

Requirements (21 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>OT 113c</td>
<td>Old Testament Survey</td>
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<tr>
<td>NT 123c</td>
<td>New Testament Survey</td>
</tr>
<tr>
<td>NT 213c</td>
<td>Life of Christ</td>
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<tr>
<td>NT 223c</td>
<td>Life of Paul</td>
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<tr>
<td>CH 211c</td>
<td>Baptist History</td>
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<tr>
<td>PR 111c</td>
<td>Oral Communication</td>
</tr>
<tr>
<td>RE 111c</td>
<td>Introduction to Psychology and Counseling</td>
</tr>
</tbody>
</table>

Certificate of Christian Studies

Program Outcomes

Upon satisfactory completion of the Certificate of Christian Studies the student should be able to accomplish the following objectives:
1. improve leadership skills as required in the ministry of a local church.
2. improve understanding of and ability to communicate essential biblical truths in the context of Christian ministry.

Requirements

Upon request, the Certificate of Christian Studies will be awarded to a student who satisfactorily completes twenty-four (24) semester hours of studies. No specific courses are required for this Certificate.
Courses Offered

Course Descriptions

Distance Learning

Practical Internship Training

I charge you therefore before God, and the Lord Jesus Christ, who shall judge the living and the dead at his appearing and his kingdom; Preach the word; be instant in season, out of season; reprove, rebuke, exhort with all long suffering and doctrine.

—Paul
Courses Offered

Students should be directed in the selection of courses by the requirements of their particular degree plan, and in accordance with the following guidelines: associate students may take courses numbered 100-400; bachelor’s students, courses numbered 300-400; master’s students, courses numbered 300-600. All courses offered by any means are for three semester hours of credit. The projected dates are tentative and subject to change. The dates mostly reflect courses scheduled on the seminary’s main campus.

Bible Introduction

BI 411 Introduction to Bible Study (Fall 2012)
A study of the devotional use of the Bible informs the student of the various methods and steps of inductive Bible study, including observation, interpretation, evaluation, and application.

BI 412 Biblical Backgrounds (Spring 2014)
A study of the historical and/or geographical backgrounds of the Old or New Testament is made, including the manners and customs of ancient Near Eastern peoples and/or archaeological discoveries which illuminate the Bible. Note: The course may be repeated when different materials are covered.

BI 413 Introduction to Language Tools (Fall 2013)
This study consists of a nontechnical approach to the use of Bible lexicons, concordances, atlases, and dictionaries which ordinarily are limited to “professional” language students. Interpretative studies of selected biblical texts highlight the study.

BI 414 Introduction to Hermeneutics (Spring 2011; Spring 2012)
As a basic orientation to understanding the Bible in its literary and historical-cultural contexts, the student will be introduced to various literary genres (such as narrative, prophecy, law, poetry, wisdom literature, parables, epistles, and apocalyptic writings) with suggested guidelines for understanding and communicating the message of a passage according to its specific literary type. The question of how to discern timeless principles in contrast to culturally-bound teachings will be addressed as a part of the process of learning to apply the Bible in a valid way. Prerequisite: OT 113.

BI 511 Selected Topics in Bible Introduction (As Needed)
Studies in various facets of Bible Introduction are made. These may include Bible study methods or historical-cultural or geographical background studies such as manners and customs or archaeological discoveries which illuminate the Bible. Note: The course may be repeated with different subject matter.
**BI 514 Biblical Hermeneutics** (Spring 2013; Spring 2014)
Focusing on the art and science of understanding the Scriptures in their literary and historical-cultural contexts, the acquisition and application of key guidelines for unlocking the meaning and message of any biblical passage according to its specific literary genre will be stressed. The question of how to determine timeless principles in contrast to culturally-bound teachings will be addressed as a part of the process of learning to apply the Bible in a valid way. **Prerequisite:** one of the following—OT 511; OT 512; NT 511; NT 512—or concurrent enrollment.

**Christian Ethics**

**CE 411 Christian Ethics** (Fall 2012; Spring 2014)
A survey is made of the principles of Christian behavior as outlined in the Old and New Testaments, in church history, and in contemporary Christianity. The purpose of the course is to acquaint students with biblical guidelines in Christian conduct.

**CE 611 Selected Topics in Christian Ethics** (As Needed)
From a Christian worldview perspective, this course treats current issues in moral philosophy within the purview of deontology, teleology, and utilitarian laws. Topics of special interest addressed in the course include: death, definition and the criteria for measuring; abortion; euthanasia; genetics; and others of contemporary significance.

**Church History**

**CH 411 History of World Religions** (Fall 2013)
This study is designed to acquaint the student with the major living religions of today other than Christianity such as Animism (Folk Religions), Hinduism, Buddhism, Confucianism, Shintoism, Taoism, Islam and Judaism.

**CH 412 History of Christianity** (Spring 2013; Spring 2014)
The development of Christianity is traced from its inception in the first century to the present. Emphasis is given to the early Church Fathers, the Ecumenical Councils, Western Christianity in its Catholic expression, the Reformation period, denominationalism, revivalism, the modern missions movement, and the origins of contemporary movements in Christianity.

**CH 421 History of the Baptists** (As Needed)
A survey of the ideas that have characterized Baptist churches from the establishment of Christianity to the modern age. Emphasis is given to the background of Baptists among Anabaptists and other dissenters, the emer-
gence of Baptists in England and America, notable Baptist figures, and the theology, polity, and praxis of Baptists in America.

CH 511 General Church History I (Fall 2012; Fall 2013; Summer 2014)
A survey of the history of Christianity from apostolic times to the beginning of the Reformation. Emphasis is given to the early Church Fathers, the Ecumenical Councils, and Western Christianity in its Catholic expression.

CH 512 General Church History II (Winter 2013; Spring 2014)
A survey of the history of Christianity from the Reformation to the present. Emphasis is given to the Protestant Reformation, the emergence of modern denominations, revival and missionary movements, and the origins of contemporary movements in Christianity.

CH 621 Survey of Baptist Heritage (Spring 2014)
A survey of the historical and theological basis of Baptist thought and practice. The course may study the background of Baptists in so-called heretical and radical movements, the emergence of Baptists in the seventeenth century, and significant Baptist figures and movements in Britain, America, and across the world. Prerequisite: CH 512. Note: The course may be repeated one time when different material is studied.

CH 631 Special Studies in Church History (Spring 2013)
This course is designed to offer specialized and advanced studies in various topics of church history and theology. Issues are selected which have had significant impact in the history of the church. Prerequisite: CH 511 or CH 512. Note: May be repeated when a different topic is studied.

EVANGELISM

EV 311 Biblical Evangelism I: Evangelism Explosion (Summer 2013)
A careful study of the biblical, theological, and historical bases for evangelism is made. Using the Evangelism Explosion model, each student is assigned to a three-member team under the supervision of an “EE certified trainer.” Teams meet together for one hour of study each week and then go out into the community to call on prospects. Following the visits, the teams meet again for a report and praise session.

EV 411 Biblical Disciple-Making and Evangelism (Every Semester)
This course is a continuation of PM 312. Attention is given to the Disciple-Way spiritual disciplines of giving, witnessing, and serving for the purposes of personal spiritual formation and disciple-making. Prerequisite: PM 312 or EV 311.

EV 511 Biblical Evangelism and Discipleship I (Summer 2013)
The course is a practical study of the biblical, theological, and historical basis for evangelism. Students will be exposed to both academic and practical aspects of the discipline. Through supervised field experiences, class
activities and special studies, students are expected to enhance their skill for organizing and promoting a program of evangelism in a local church. Through lecture, discussion, additional research, and reading students are expected to develop a theology of evangelism.

**EV 512 Biblical Evangelism and Disciple-Making** (Every Semester)
This course is designed to provide advanced study of Biblical principles and theory for Christian evangelism, outreach, and discipleship. The course uses regular field ministry to give attention to the development of communication and evaluation skills and effective methods for training others in evangelism and outreach. The course includes student exposure to persons within varied cultural and social contexts. Attention is given to selected spiritual disciplines such as giving, witnessing, and serving. **Prerequisite:** PM 312, PM 514, EV 311, or EV 511.

**EV 521 Special Studies in Evangelism** (As Needed)
This course allows a student to explore different emphases in evangelism as applied to different themes, age groups, cults, world religions, or as applied in specialized geographical settings (e.g. urban or resort areas). Particular goals, skills, and requirements will be selected according to the individual needs of the student. **Prerequisite:** EV 311, EV 411, EV 511, or EV 512.

**GREEK**

**Grk 411 Greek Grammar I** (Every Fall)
The student is introduced to the fundamentals of Koine Greek. Emphasis is given to acquiring a basic vocabulary and learning case functions and verb endings.

**Grk 412 Greek Grammar II** (Every Spring)
This is a continuation of Grk 411. Emphasis is given to grammar and syntax and the development of translation skills. Translation exercises include verses from the Johannine writings.

**Grk 415 Intermediate Greek** (Every Summer)
An intensive review of basic principles of grammar and translation for students who need or desire further instruction before taking Grk 421 or Grk 621. **Note:** This course is not intended as a substitute for Grk 421 or 621.

**Grk 421 Greek Translation I** (Every Fall)
Translation skills are developed and sharpened by the inductive method through the translation of selected passages from the historical writings of the New Testament. Translation and the acquisition and retention of vocabulary are emphasized. **Prerequisite:** Grk 411 and 412. **Note:** Master's students may take the course for elective credit only.
Grk 422 Greek Translation II (Every Spring)
A further development of the basic skills of translation and interpretation are achieved by the inductive method through the translation of selected passages from the epistles of the New Testament. **Prerequisite:** Grk 411 and 412. **Note:** Master’s students may take the course for elective credit only.

Grk 621 Greek Exegesis I (Every Fall)
This course consists of exegetical and interpretative studies in the historical or apostolic writings of the New Testament. Translation skills are improved through an inductive study of Greek grammar and syntax. Vocabulary acquisition and retention are emphasized. **Prerequisite:** Grk 411 and 412.

Grk 622 Greek Exegesis II (Every Spring)
The student’s exegetical and interpretative skills are further developed by the study of the principles of syntax and exegesis of selected historical or apostolic writings. Grammar and syntax are emphasized. **Prerequisite:** Grk 411 and 412. **Note:** Any two courses marked Grk 621 or Grk 622 will satisfy the M.Div. requirement for Greek exegesis.

**HEBREW**

Heb 511 Hebrew Grammar I (Every Fall)
This is an introduction to basic Hebrew grammar and syntax. Acquiring a vocabulary, developing various grammatical skills by doing translation exercises, and learning the paradigms of the Qal and niphal verbal stems are emphasized.

Heb 512 Hebrew Grammar II (Every Spring)
As a continuation of basic Hebrew grammar and syntax (Heb 511), translation and parsing are emphasized through recognition of patterns of the seven verbal stems, including the weak verbs. Translation exercises include several verses, primarily from Genesis.

Heb 515 Hebrew Review and Reading (Summer as Needed)
An intensive review of Hebrew grammar and basic syntax and vocabulary with applied readings from selected portions of the Old Testament. **Prerequisite:** Heb 511 and 512

Heb 621 Introduction to Hebrew Exegesis (Every Fall)
The student is introduced to the basic tools and methods of Hebrew exegesis (including word studies) with application of these methods to selected readings in Hebrew narrative and poetry. An attempt is made to correlate (or “bridge the gap” between) exegesis and the teaching and preaching of the Word. **Prerequisite:** Heb 511 and 512. **Note:** All students must take Heb 621 to satisfy the M.Div. requirement for Hebrew exegesis. The course
may be repeated with additional requirements when a different area is studied.

**Heb 622 Hebrew Exegesis (As Needed)**
This course consists of exegetical studies in a book (or books) which will enable the student to review and refine the basic steps of exegesis. Emphasis is given to improving translation skills through an inductive review of Hebrew grammar and syntax and vocabulary acquisition and retention. **Prerequisite:** Heb 621. **Note:** The course may be repeated when a different area is studied.

**Math**

**Math 111 General Math (As Needed)**
Designed to meet the needs of students not specializing in mathematics, it surveys the history of numerical systems and various basic topics in mathematics including fractions, percentages, proportions and ratios, the metric system and graphs. It also involves the practical application of such concepts for ministry.

**Missions**

**Miss 311 History & Philosophy of Missions (Spring 2013)**
This is an introductory course in the history and philosophy of missions from the first century to the present. Major emphasis is given to the development of mission fields in modern times in such locations as Mexico, India, China, Philippines, and Africa. Attention is also given to world conditions as they influence the strategy of missions work.

**Miss 312 Church Planting (Spring 2014)**
This introductory course explores the basic principles of planting churches and helping small existing churches to fulfill the commission of Christ, and to grow to meet contemporary needs. Special attention is given to problems facing the new or small developing church. The course is structured as follows: 1) biblical basis for new churches; 2) a vision for church planting; 3) prerequisites for doing the work of a church planter.

**Miss 315 Cross-Cultural Church Planting (As Needed)**
The purpose of the course is to equip students in leading churches to develop a strategy for reaching out to Hispanic populations within their communities and to develop a strategy for locating and training Hispanics who can become leaders in Hispanic churches. Principles learned may also be applied to non-Hispanic cultures.

**Miss 316 Missionary Internship (Every Summer)**
Practical internship training is made available on a home mission field in the United States, or with an ethnic or language minority group within the
United States, or on a field outside of the United States, under the supervision of a full-time missionary. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. Note: The course may be repeated once when a different area is covered.

**Miss 317 Missions Practicum** (As Needed)
This class is designed to expose students to mission fields on a short-term basis. Students visit a mission project in the U.S. or abroad for a minimum of 5 days under the direction of a missionary. Preparatory reading and research and a journal and analysis of field activity are required.

**Miss 421 Studies in Missions** (As Needed)
This course is a supervised study in the field of Christian missions. Possible areas of study may include but are not limited to leadership in missions, anthropology in missions, cross-cultural communication, and missionary biographies. Note: The course may be repeated when different material is studied.

**Miss 511 Advanced History & Philosophy of Missions** (Spring 2013)
This course is an advanced study in the history and philosophy of missions from the first century to the present. Emphasis is given to the modern world missions movement and the increasing globalization of missionary effort. The course allows students to develop understanding of cultural realities and structures that have historically shaped missions philosophy.

**Miss 512 Principles of Church Planting** (Spring 2014)
The course is an in-depth analysis of effective church planting models. Attention is given to the discovery of common church planting principles applicable to a variety of multicultural and cross-cultural contexts. Emphasis is given to the evaluation of strengths and weaknesses of various church planting models. Primary focus is given to biblical foundations for church planting from a New Testament perspective.

**Miss 513 Cultural Anthropology and Traditional Religions** (As Needed)
The course is a survey and analysis of basic cultural concepts and social organizations that affect missionary communication of the Gospel in a culturally diverse world. The Traditional Religions emphasis of the course deals with evaluation of effective evangelism and character of the church in an environment where traditional religious manifestations (animism, mana, magic, tabu, veneration of ancestors, nature worship, and the concept of High God) underlie the more developed religions such as Islam, Hinduism, and Buddhism.

**Miss 514 Intercultural Communication** (As Needed)
This course is a survey and analysis of intercultural communication through varied cultural and multicultural contexts, relationships, societal
roles, and everyday life. Special emphasis is given to communicating the Gospel through creation of an incarnational model of ministry appropriate for ministerial and public leadership.

**Miss 516 Graduate Missionary Internship** (Every Semester)
Research and practical training is made available on a mission field in the United States, or with an ethnic or language minority group within the United States, or on a field outside of the United States, under the supervision of a full-time missionary. Attention is given to effective ministerial leadership, cultural interaction, and applicable issues of missiology. For requirements see “Practical Internship Training” above. **Prerequisite:** Miss 521. **Note:** The course may be repeated once when a different area is covered.

**Miss 517 Graduate Missionary Practicum** (Every Semester)
This course is designed to expose students to mission fields on a short-term basis. Students visit a mission project in the U.S. or abroad for a minimum of 5 days under the direction of a missionary. Attention is given to the logistics of short-term mission endeavors. Preparatory reading and research and a journal and analysis of field activity and mission philosophy are required.

**Miss 521 Selected Topics in Missions** (Spring 2013; Spring 2014)
Specialized and advanced studies are made in various topics related to missions. Attention is given to theological reflection and skills in designing, implementing and assessing selected mission endeavors. Topics of special interest addressed in the course may include but are not limited to church planting, history and philosophy of missions, missions in a cross-cultural setting, specific regions or nations, college campuses, and internships.

**Music**

**Music 311 Ministry of Music** (As Needed)
This course is designed primarily to provide music directors with a practical working knowledge of the procedures involved in planning and coordinating a music program for a church.

**Music 312 Choral Conducting** (As Needed)
The principles of choral conducting as they relate to worship and church music programs constitute the focal point of this course.

**New Testament**

**NT 123 New Testament Survey** (Spring 2013)
This course is a survey of the entire New Testament. The general background, authorship, and content of the various books of the New Testa-
ment are covered. The life and work of Jesus, the organization of churches and early missionary enterprises are especially stressed.

**NT 213 Life of Christ** (Fall 2012)
An examination is made of the factual basis of Christianity as it is found in the life and teaching of Jesus Christ. The purpose of the course is to promote subjective comprehension and response to the basic truths of Christianity which emerge from the gospels of Matthew, Mark, Luke and John.

**NT 223 Life of Paul** (Spring 2013)
This course is designed to enlighten the student in Pauline chronology and to survey pertinent historical incidents which affected or coincided with his ministry. Special emphasis is given to the environmental background of early Christianity as recorded in the Acts of the Apostles.

**NT 421 Studies in the Gospels** (Fall 2013)
Topical and exegetical studies are made in the Synoptic and/or Johannine gospels with emphasis on important theological concepts and great events in the life of Christ, such as the Messianic consciousness of Jesus, His miracles, and His parabolic teachings. **Note:** The course may be repeated when different topics and events are studied. **Prerequisite:** NT 123 or NT 511.

**NT 422 New Testament Interpretation** (Fall 2012)
This course consists of analytical and interpretative studies in Acts or one or more New Testament epistles. Emphasis is given to the application of New Testament precepts to current situations in life. Introductory and background materials receive only abbreviated treatment. **Note:** The course may be repeated when a different book (or books) is studied. **Prerequisite:** NT 123 or 511 or 512, depending upon the book(s) studied.

**NT 511 New Testament Introduction and Survey I** (Fall 2013)
A study of the political, social, religious, and economic world of the New Testament is made, including Judaism and its sects; the life of Christ; first century New Testament churches; New Testament canon; the Gospels and Acts.

**NT 512 New Testament Introduction and Survey II** (Spring 2013; Winter 2014)
This course is a continuation of NT 511. Special attention is given to the background, date of composition, structural outline and authorship of the Pauline epistles, the General epistles, the Johannine epistles and Revelation.

**NT 621 New Testament Exposition** (Fall 2012; Fall 2013)
This course is a directed exposition of one or more of the New Testament writings. Emphasis is given to the discovery of the historical purposes, theological content, and practical applications of the teachings of the book(s) studied. **Note:** The course may be repeated when different books
are studied. **Prerequisite:** NT 511 or 512, depending upon the book(s) studied.

**NT 631 New Testament Theology** *(As Needed)*
This course deals with the primary elements of New Testament theology. The theological emphases distinctive to individual New Testament writers are noted as well as the essential unity of Christian thought in the New Testament. **Note:** This course also qualifies for credit in the theological-historical field (see TH 621).

**NT 632 Special Studies in the New Testament** *(As Needed)*
Advanced and specialized studies are made in various facets of the New Testament. These may include current approaches to New Testament Interpretation, studies in the canonization of the New Testament and New Testament criticism.

**OLD TESTAMENT**

**OT 113 Old Testament Survey** *(Fall 2013)*
This course is a general survey of the entire Old Testament, including history, geography, and literature. The origin and growth of the Hebrew nation are emphasized.

**OT 421 Old Testament Interpretation** *(Spring 2013; Spring 2014)*
This is a historical and interpretative study of a book (or group of related books). Literary structure (outline), suggested purpose of the book (or books), and the historical context are emphasized as means to interpret individual passages. **Note:** The course may be repeated when different books are studied. **Prerequisite:** OT 113 or 511 or 512, depending upon the book(s) studied.

**OT 511 Old Testament Introduction and Survey I** *(Fall 2012; Summer 2013)*
This course consists of an examination of Old Testament introductory problems (including canonicity, textual criticism and higher criticism) and a historical and interpretative survey of the Pentateuch and other historical books. The structure and purpose of these books are emphasized.

**OT 512 Old Testament Introduction and Survey II** *(Winter 2013; Spring 2014)*
This is a historical and interpretative survey of the poetic and prophetic writings of the Old Testament. Special emphasis is given to the historical background, structure and purpose of these books.

**OT 621 Old Testament Exposition** *(Spring 2013; Spring 2014)*
This course is a guided exposition of a book (or group of books) with emphasis on the historical/cultural and literary contexts. The literary structure and possible purpose statement will be explored as a part of the process of
interpreting and communicating the message of specific passages. **Note:** The course may be repeated when different books are studied. **Prerequisite:** OT 511 or 512, depending upon the book(s) studied.

**OT 631 Old Testament Theology** (Spring 2013)
Basic theological concepts in the Old Testament and various methods of approach to Old Testament Theology are explored. The question of the “center” or main thrust of the Old Testament and/or its relationship to the New Testament and New Testament Theology is also discussed. **Prerequisite:** OT 511 and 512 (or concurrent enrollment in the latter). **Note:** Students may receive credit for this course in the theological-historical field (see TH 621).

**OT 632 Special Studies in Old Testament** (As needed)
Specialized studies in various facets of the Old Testament are made. These may include Old Testament introductory problems such as biblical archaeology or the use of the Old Testament in the New. They may consist of advanced studies or seminars in other areas such as the study of a book or a group of books pertaining to the Old Testament. **Prerequisite:** OT 511 and 512 (or concurrent enrollment in the latter).

### PHILOSOPHY OF RELIGION

**PhR 411 Christian Philosophy** (As Needed)
This is an introductory study in the field of Christian philosophy, focusing on a biblical epistemology and relating this to the patterns of changing philosophies.

**PhR 412 Current Movements in Religion** (As Needed)
A survey is made of the leading cults, sects, and movements in contemporary America, exclusive of the major non-Christian religions of the world.

**PhR 511 Apologetics** (Fall 2013)
A study of the defense of the Christian-theistic world view is made against the background of a brief survey of anti-theistic thought and representative approaches to Christian apologetics from the Greek Fathers through the modern era. Emphasis is given to methodologies and proposals in light of biblical revelation.

**PhR 515 Special Studies in Philosophy of Religion** (As Needed)
This course is designed to offer specialized and advanced studies in various facets of philosophy, theology or ethics for a Christian world view. Issues may be of contemporary or classical importance.

### PASTORAL MINISTRY

**PM 311 The Christian Ministry** (Spring 2013; Spring 2014)
Principles of pastoral ministry and church administration are studied both
inductively and deductively. Essential elements are gleaned inductively from analytical and interpretative studies in the pastoral epistles. Neglected aspects, not found in the pastorals, are covered deductively in a systematic way.

**PM 312 Biblical Disciple-Making I** (Every Semester)
A careful study is made of the biblical and philosophical bases for disciple-making. Using the DiscipleWay model, attention is given to spiritual disciplines such as Bible study, prayer, and worship for the purposes of personal spiritual formation and disciple-making.

**PM 321 Worship Leadership** (Spring 2013; Winter 2014)
This course is designed to prepare the student for a leadership role in Christian worship. Study is made of the biblical concepts, nature, and principles of worship. Special attention is given to the orders, methods, and materials which are conducive to the planning and implementation of worship in various settings.

**PM 411 Ministry and Finance** (Church/Pastor) (Spring 2013)
Concepts of accounting relating to church business (or to the pastor) will be introduced. Students will be taught in detail laws affecting the Christian ministry and the responsibilities they might have, as ministers, to the Internal Revenue Service.

**PM 412 Ministry and the Smaller Church** (Fall 2012; Fall 2013)
This course is designed to explore challenges of ministering in a small church. Attention will be given to time management, spiritual discipline, administrative tasks, preaching style, financial management, and other ministry tasks which are shaped by the requirements of the small church. Emphasis is given to the development of ministry characteristics which will be satisfactory to both the church and the pastor.

**PM 413 Studies in Ministry** (As Needed)
This course is a supervised study in the field of Christian ministry. Specific topics, goals, and requirements are selected according to the needs of students. Possible areas of study include leadership in ministry, pastoral ministry, preaching, evangelism.

**PM 414 Church Growth** (As Needed)
This is a dual emphasis course consisting of a review of the basic principles of evangelism and a survey of the basic concepts of church growth. The material is presented with a view toward application in the church setting where the student holds membership.

**PM 415 Cultural Diversity in Ministry** (As Needed)
The course is a study designed to help students increase their knowledge and understanding of issues related to cultural diversity (age, economic, ethnic) within various ministerial contexts. Attention is given to develop-
ing skills and strategies needed for effective multicultural ministry to individuals, church congregations, church-related entities and the broader civic community. Special emphasis may be given to appropriate themes.

**PM 421 Leadership and Disciple-Making** (Fall 2013, Spring 2014)
The course is a continuation of PM 412 and EV 411. Attention is given to issues regarding leadership development and experiential learning. Students apply strategies for making disciple-makers through actual Bible study and evangelistic visits. **Prerequisite:** EV 411.

**PM 511 Pastoral Ministry** (Spring 2013; Summer 2014)
Attention is given to the nature of a call to pastoral ministry or a staff position in church ministries. A study is made of church organization and administration, finances, and staff relationships and the understanding of varied ministerial contexts. Brief attention is given to parliamentary procedure, denominational (associational) work, and public relations. **Note:** Master’s students who have taken PM 311 must substitute another level III course for this one.

**PM 512 Special Studies in Ministry** (Every Semester)
This is a supervised course offering advanced studies in the field of Christian Ministry. Specific topics, goals, and requirements are selected according to the needs of particular students. Attention is given to theological reflection and skills needed in designing, implementing and assessing each specified ministry topic. Possible areas of study include pastoral ministry, preaching, evangelism, and missions. **Note:** The course may be repeated once with the approval of the Dean and the appropriate professor. **Prerequisite:** Either PM 311 or PM 511.

**PM 514 Principles of Disciple-Making** (Every Semester)
This course explores biblical principles and experiential learning theories as they relate to the overall philosophy and practice of disciple-making within Christian ministries and religious education. Special attention is given to theological reflection and skills needed for developing personal faith and strategies for disciple-making through study of selected spiritual disciplines such as Bible study, prayer, and worship. Attention is given to both classical and contemporary literature regarding disciple-making.

**PM 515 Special Studies in Discipleship** (As Needed)
This course is a specialized study in the area of Christian Discipleship. Emphasis is given toward the student’s development of a proper understanding and the application of Biblical principles for discipleship. Students are exposed to practical resources, topics and strategies for effective discipleship. **Prerequisite:** EV 411 or EV 512.
PM 521 Theology of Worship (Spring 2013; Winter 2014)
As a specialized study into the theology, traditions and history of worship, development of worship styles in relation to historical theology are researched. These developments are related to the various contemporary trends in churches. Students develop their own practical theologies of worship.

PM 532 Supervised Ministerial Leadership Experience (Every Semester)
This course provides opportunity for supervised field experience in ministry. Evaluation is made of the student’s strengths, weaknesses, prospects, and potentials for effective ministry by connecting field experiences in ministry with seminary academic studies. Attention is given to relevant ministerial, spiritual formation, personal integrity, cultural and social issues. Through actual leadership experiences, students apply philosophies and strategies for making disciple-makers. **Prerequisite:** RE 411 or EV 512.

PM 533 Pastoral Internship (Every Semester)
This course provides an opportunity for students to serve in some pastoral capacity in a church under the supervision of a full-time pastor approved by the faculty. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. **Note:** The course may be repeated once when a different area is covered.

PM 632 Master’s Research Project (As Needed)
Students may enroll in this course for six to twelve hours of credit. The course consists of a research project or thesis with individualized and specialized assignments. Faculty members will approve, supervise and evaluate the project.

**PREACHING**

PR 311 The Preparation and Delivery of Sermons (Fall 2012; Summer 2013)
This course is designed to provide comprehensive instruction in homiletics. Students are tutored in the gathering, organizing, discarding, and filing of materials related to the texts, ideas, theses, and objectives of their sermons. Oral communication skills are also enhanced by means of critical evaluation of student sermons.

PR 412 Special Studies in Sermon Delivery (Spring 2013; Summer 2014)
The specific emphasis of this course is upon sermon delivery with a review of basic principles of preaching. Special attention will be given to the key elements of verbal presentation, body language, grammar, history, context, and proper attire as it relates to expository preaching. Students will preach several sermons in class and participate in constructive evaluation of their
peers. Class size will determine the number of sermons delivered by students. The course will also include critique of selected preachers. **Prerequisite:** Pr 311

**PR 511 Expository Preaching** (Fall 2012; Summer 2013)
Students are guided in the techniques and skills of expository preaching by inductive means. Expository sermons are developed from assigned passages in the Bible and delivered during the class sessions. Each sermon prepared and preached is given a detailed evaluation with regard to its nature, type and formulation.

**PR 611 Homiletics** (Spring 2013; Summer 2014)
The course offers advanced study of oral communication theory and the implementation of skills required for an effective pulpit ministry. Attention is given to preparation of individual sermons, sermon series, special occasions, and year-long preaching calendars. Students also study the preparation processes and sermon delivery styles of notable preachers, past and present.

**Religious Education**

**RE 311 Church Administration** (Fall 2012; Summer 2013)
Students are made aware of the general organization and activities of the local church. The study includes consideration of how the church can and should use organizations in fulfilling the Lord's Commission.

**RE 312 Computer Arts I** (Fall 2012; Fall 2013)
Students learn a variety of practical applications for personal (micro) computers. Emphasis is given to developing a basic vocabulary for computer operators and making efficient and practical use of word processing, database management, spreadsheet, and other types of software that are beneficial to people in management and leadership positions. **Note:** Lab fee, $35.00. **Prerequisite:** Keyboarding Proficiency.

**RE 313 Introduction to Christian Education** (Spring 2013)
A study of the history of religious education is made. Various philosophies of Christian education as they have developed are highlighted with emphasis given to the student developing his/her philosophy of religious education. Trends and issues in the practice of Christian education today are identified.

**RE 314 Composition Skills for the Seminary Student** (As Needed)
Students are directed through the study and application of the writing process and the skills of composition with a focus on analytical reading and writing. Attention will be given to principles of grammar and punctuation, as well as such standard methods of exposition as narration-description, comparison-contrast, classification-division, and argumentation. Atten-
tion may be given to research methods, such as gathering, evaluating, summarizing, synthesizing, and citing source information.

**RE 315 Computer Arts II** (Spring 2013; Spring 2014)
A continuation of Computer Arts I. Emphasis is given to special features of word processing, data base management, spreadsheet, and other types of software that are beneficial to people in management and leadership positions. **Prerequisite:** RE 312. **Note:** Lab fee, $35.00.

**RE 317 Creative Teaching** (Fall 2013)
A detailed study is made of effective teaching/learning methods. The areas of art, books, home-living, music, nature, puzzles, Bible verses, creative writing, discussion, drama, games, learning centers, prayer, and research are explored. Teacher training conferences are designed and demonstrated in class presentations.

**RE 321 Ministry of Youth** (Fall 2013)
This course consists of a study of the position of youth minister, i.e., qualifications, job description, staff relations, and administration, relationship to parents and youth, and the problems encountered by the Youth Minister. Emphasis is given to resources for personal and professional growth.

**RE 325 Christian Psychology** (Fall 2012; Fall 2013)
Students are introduced to the basic principles of psychology. A study of human behavior and how it applies to specific functions of the minister is also made: preaching, efforts to strengthen the congregation, community work, and evangelism.

**RE 326 Introduction to Christian Counseling** (Summer 2013; Spring 2014)
Theories and techniques which are necessary for Christian counseling are taught. Development of the student's own philosophy of the counseling process is initiated. Practical counseling and evaluation techniques are introduced.

**RE 327 Group Counseling** (Spring 2013)
This course provides experience in interpersonal relationships through the group counseling process. Theory and procedures of group counseling and group leadership are explored. Applications of the small group process to the ministry of the local church are examined. **Prerequisite:** Either RE 325 or RE 326.

**RE 331 Biblical Interpersonal Communication and Conflict Management** (Spring 2013; Spring 2014)
The course is a study of Biblical principles of interpersonal communication and conflict management in human relationships. The course gives attention to communication models, self-concept, non-verbal messages, stress, and other strategies that assist Christian leaders in developing interper-
sonal communication skills. In addition, the course focuses on the nature of conflict, how to identify common styles of conflict management, and how to manage conflict acceptably and productively.

**RE 413 Special Studies in Natural Science** (Spring 2014)
Studies in various facets of natural science are made. These may include physics, chemistry, ecology, and biology. Emphasis is generally given to origins and scientific method.

**RE 422 Special Studies in Religious Education** (Every Semester)
This course is a supervised study designed to develop selected skills in the field of religious education. Particular goals, skills, and requirements are selected according to the individual needs of the student. **Note:** The course may be repeated once with approval of the Dean and an appropriate professor.

**RE 511 Principles of Church Administration** (Fall 2012; Summer 2013)
Through study and specialized research, students should be able to identify various components of church administration. The course is intended to make students aware of administrative principles for leading and organizing a church and to develop competency for guiding a church in carrying out a Biblical ministry program.

**RE 512 Administrative Christian Leadership** (Spring 2013; Spring 2014)
A study of theories, types, and principles of administrative leadership is made. Special emphasis is given to the pastoral ministries field; educational, music, and youth directors; and lay persons involved in leadership positions.

**RE 514 Principles of Christian Teaching** (Fall 2013)
This course consists of a study of the teaching ministry of the church: its importance, principles, techniques, and methods. The course is designed to improve the Christian worker’s teaching ability in planning and presenting a lesson.

**RE 515 Christian Education of Various Groups** (Every Semester)
This is a study of the characteristics, nature, and needs physically, intellectually, emotionally, socially and spiritually either of children, youth, or adults. Focus is placed upon the ministry of the church to the particular groups.

**RE 525 Adult Development and Aging** (Spring 2014)
This course surveys human growth and development during adulthood. Special emphasis is placed upon how practicing the spiritual disciplines effects counseling needs, transitions, and ethical decisions of adults at various stages of development.
RE 527 Pre-Marital and Marital Counseling (Fall 2012; Fall 2013)
This course is designed to help the minister in his counseling relationships with persons who are contemplating marriage. Such problems as courtship, choosing a life companion, engagement, and marital, social and emotional adjustments are studied. **Prerequisite:** RE 326 or 536.

RE 528 Crisis Counseling (Spring 2013; Spring 2014)
The student is instructed in a specialized approach to counseling in crisis situations. Such crises as attempted suicide, death in the family, unwed motherhood, alcoholism, drug abuse, and other related subjects are considered. **Prerequisite:** RE 326 or 536.

RE 531 Advanced Biblical Interpersonal Communication and Conflict Management (Spring 2013; Spring 2014)
Through study and specialized research students should be able to identify Biblical principles of interpersonal communication and conflict management in human relationships. The course gives attention to communication models, self-concept, non-verbal messages, stress, and other strategies that assist Christian leaders in developing interpersonal communication skills. In addition, the course focuses on the nature of conflict, how to identify common styles of conflict management, and how to manage conflict acceptably and productively.

RE 532 Religious Education Internship (Every Semester)
This internship provides for a student to serve in some educational capacity in a church or other agency under the supervision of a professor and a field supervisor. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. **Note:** The course may be repeated once when a different area is covered.

RE 533 Clinical Pastoral Education (Every Semester)
BMA Seminary grants academic credit up to six semester hours to those students who satisfactorily complete the work-study program at an approved CPE training center. In this program, students learn pastoral skills within a clinical context under the direct supervision of a trained clergyman.

RE 535 Advanced Christian Psychology (Fall 2012; Fall 2013)
Students are introduced to the basic principles of psychology. A study of human behavior and how it applies to specific functions of the minister is made: preaching, efforts to strengthen the congregations, community work, evangelism. Students conduct appropriate research into current applications.
RE 536 Principles of Christian Counseling (Summer 2013; Spring 2014)
Theories and techniques which are necessary for Christian counseling are taught. Development of the student's own philosophy of the counseling process is advanced. Practical counseling and evaluation techniques are introduced. Research into practical applications is made.

RE 612 Personal Computing for the Ministry (As Needed)
Students are introduced to a variety of practical applications for personal (micro) computers. Emphasis is given to developing a basic vocabulary for computer operators and making efficient and practical use of word processing, data management, spreadsheet, and other types of software that are beneficial to people in management and leadership positions. Note: Lab fee, $35.00.

RE 631 Special Studies in Religious Education (Every Semester)
This course is a supervised study designed to develop selected skills in the field of religious education. Particular goals, skills, and requirements are selected according to the individual needs of the student. Note: The course may be repeated once with approval of the Dean and an appropriate professor.

RE 632 Special Studies in Computer Applications (As Needed)
Students who already have a rudimentary knowledge of personal computing (such as basics of word processing) are introduced to a variety of specialized applications of computer software, such as desktop publishing, data base management, and spreadsheet applications. Prerequisite: RE 312. Note: Lab fee, $35.00.

RE 634 Advanced Clinical Pastoral Education (Every Semester)
This is Clinical Pastoral Education promoted on the advanced level. The course may be taken for from six to twelve semester hours of credit. Prerequisite: The student must have completed a minimum of one unit of Basic CPE (RE 533).

LANGUAGE

Span 311 Spanish for Ministry (As Needed)
An introductory study of the Spanish language is made, including grammar, listening, speaking, and reading. Emphasis is placed on the development of conversational skills needed for ministry to Spanish speaking peoples.

Span 312 Spanish for Ministry (As Needed)
This is a continuation of Spanish 311, consisting of a review of the basic elements of Spanish grammar, including listening, speaking, and reading. Emphasis is given to learning and using evangelism materials and common language skills within a ministry context.
Theology

TH 411 Christian Doctrine I (Fall 2012; Fall 2013)
An introductory study of Christian theology covering introduction to theology, revelation and Scripture, the existence, attributes, and triune nature of God, the creative and providential work of God, the nature of angels, and the origin and fall of humanity.

TH 412 Christian Doctrine II (Spring 2013; Spring 2014)
An introductory study of Christian theology covering the person and work of Christ, the ministry of the Holy Spirit, the application of salvation, the biblical foundations of church life, and the end of all things.

TH 415 Christian Devotional Literature (Every Semester)
This is a reading course in Christian devotional literature, designed to stimulate spiritual growth in seminarians by means of first-hand acquaintance with selected portions of great Christian literature. Note: This course must be approved on an individual basis.

TH 511 Systematic Theology I (Fall 2013)
An orderly study of Christian doctrines covering introduction to theology, revelation and Scripture, the existence, attributes, and triune nature of God, the creative and providential work of God, the nature of angels, and the origin and fall of humanity.

TH 512 Systematic Theology II (Spring 2013; Spring 2014)
An orderly study of Christian doctrines covering the person and work of Christ, the ministry of the Holy Spirit, the application of salvation, the biblical foundations of church life, and the end of all things.

TH 515 Christian Devotional Literature (Every Semester)
This is a reading course in Christian devotional literature, designed to stimulate spiritual growth and understanding in seminarians by means of first-hand acquaintance with selected portions of great Christian literature. Note: This course must be approved on an individual basis.

TH 621 Selected Topics in Theology (As Needed)
Specialized and advanced studies are made in various topics of systematic and/or biblical theology. The distinctive theological emphases of a particular writer or of a certain book of the Bible may be studied. Note: The course may be repeated when different subject matter is studied.

TH 632 Master’s Research Thesis (As Needed)
Students may enroll in this course for six to twelve hours of credit. The course consists of a research project or thesis with individualized and specialized assignments. Faculty members will approve, supervise and evaluate the project.
DISTANCE LEARNING

GRADUATE DISTANCE LEARNING
The seminary provides a limited number of independent study and online courses for graduate students. Students taking these courses must meet residence requirements to complete a degree and are required to pay appropriate fees. Courses are to be completed by the end of the semester or session for which the student is enrolled.

MOTION COURSES
In early January and during the summer months the seminary offers Motion courses designed for the convenience of students living outside the East Texas and Central Arkansas areas. These courses allow students to combine home studies with intensive on-campus classes. Students complete assignments at home prior to attending each class on campus for one week. Students then return home and complete all remaining course requirements within a designated period of time following the week of classroom studies.

UNDERGRADUATE ONLINE COURSES
These courses may be applied toward the Associate of Divinity, the Online Certificate of Christian Leadership, and the Certificate of Christian Studies. Level II (300-400) courses may also be applied toward the Bachelor of Arts in Religion.

BIBLE INTRODUCTION

BI 211c Bible Geography
This course involves a survey of the geographical backgrounds of the lands of the Bible. Biblical geography is considered in the physical setting of sacred scripture the progressive relation of the redemptive movements beginning with Abraham and culminating with Jesus and the apostles in the Roman Empire.

BI 212c Manners and Customs of Bible Times
This course involves the study of manners and customs of the people who lived in Bible lands. Knowing Oriental manners and customs is necessary to a thorough mastery of the Bible. It is a mistake to read into Scriptures Western manners and customs. The Bible should be interpreted in the light of Eastern customs and culture.
Church History

CH 211c Baptist History
This course covers the period from the establishment of Christianity to modern Baptist churches. Special emphasis is given to dissenting groups, sixteenth-century Anabaptists, early English Baptists, and the theology, polity, and praxis of Baptists in America.

CH 412c History of Christianity
The development of Christianity is traced from its inception in the first century through twentieth-century Christianity. Special emphasis is given to the Conciliar period from 325 to 451, the Renaissance, the Reformation period, denominationalism, rationalism, revivalism, and the ecumenical movement.

New Testament

NT 123c New Testament Survey
This course is a survey of the entire New Testament. The general background, authorship, and content of the various books of the New Testament are covered. The life and work of Jesus, the organization of churches and early missionary enterprises are especially stressed.

NT 213c Life of Christ
This course is an examination of the factual basis of Christianity as it is found in the life and teaching of Jesus Christ. The purpose of the course is to promote subjective comprehension and response to the basic truths of Christianity which emerge from the gospels of Matthew, Mark, Luke and John.

NT 223c Life of Paul
This course is designed to enlighten the student in Pauline chronology and to survey pertinent historical incidents which affected or coincided with his ministry. Special emphasis is given to the environmental background of early Christianity as recorded in the Acts of the Apostles.

Old Testament

OT 113c Old Testament Survey
This course is a general survey of the entire Old Testament, including history, geography, and literature. The origin and growth of the Hebrew nation are emphasized.
**Pastoral Ministry**

**PM 111c Introduction to the Christian Ministry**
This course provides an orientation to Christian ministry in the contemporary culture. Special attention is given to the theology, nature, mission and ministry of the church. Different aspects of pastoral care, administration, and ministry are covered. Images of the ministry in varied contexts are also considered.

**Preaching**

**PR 111c Oral Communication**
This course introduces the student to the principles of sermon/lesson construction and delivery. Students are directed in the selection and exegesis of texts, from which sermon/lesson ideas, theses, and objectives for sermons/lessons are formulated. The principles and procedures learned are implemented in the preparation of sermon/lesson manuscripts.

**Religious Education**

**RE 111c Introduction to Psychology and Counseling**
This course is designed for those who have little or no background in the field of psychology. Students are made aware of the meaning and Christian application of the elementary concepts of psychology. Topical areas of pastoral care are assigned to involve students with current studies in human behavior.

**RE 211c Teaching for Results**
This is a study of the principles, techniques, and methods of Christian teaching. The course is designed to improve the Christian worker’s lesson planning and teaching ability. Emphasis is given to the goal of teaching for results.

**Theology**

**TH 411c Christian Doctrine I**
An introductory study of Christian theology covering introduction to theology, revelation and Scripture, the existence, attributes, and triune nature of God, the creative and providential work of God, the nature of angels, and the origin and fall of humanity.

**TH 412c Christian Doctrine II**
An introductory study of Christian theology covering the person and work of Christ, the ministry of the Holy Spirit, the application of salvation, the biblical foundations of church life, and the end of all things.
Practical Internship Training

Baptist Missionary Association Theological Seminary offers interested students several practical internship courses in actual field training. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks are performed under the direction of a missionary, pastor, education/youth director, or campus minister. Special assignments are made by the professor before the student leaves for the field. The appropriate faculty member must approve the field of internship study before final plans and work can begin. Moreover, a student must have completed 24 hours of seminary work before taking internship courses. Twelve hours credit is the maximum any student may take in internship and clinical pastoral education courses.

RE 532 Religious Education Internship (Every Semester)
This internship provides for a student to serve in some educational capacity in a church or other agency under the supervision of a professor and a field supervisor. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. Note: The course may be repeated once.

PM 533 Pastoral Internship (Every Semester)
This course provides an opportunity for students to serve in some pastoral capacity in a church under the supervision of a full-time pastor approved by the faculty. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. Note: The course may be repeated once when a different area is covered.

Miss 316 Missionary Internship (Every Summer)
Practical internship training is made available on a home mission field in the United States, or with an ethnic or language minority group within the United States, or on a field outside of the United States, under the supervision of a full-time missionary. For requirements see “Practical Internship Training” above. Note: The course may be repeated once when a different area is covered.

Miss 516 Graduate Missionary Internship (Every Summer)
Research and practical training is made available on a mission field in the United States, or with an ethnic or language minority group within the United States, or on a field outside of the United States, under the supervision of a full-time missionary. Attention is given to effective ministerial leadership, cultural interaction, and applicable issues of missiology. For requirements see “Practical Internship Training” above. Prerequisite: Miss
521. **Note:** The course may be repeated once when a different area is covered.

**Miss 517 Graduate Missionary Practicum** *(As Needed)*

This course is designed to expose students to mission fields on a short-term basis. Students visit a mission project in the U.S. or abroad for a minimum of 5 days under the direction of a missionary. Attention is given to the logistics of short-term mission endeavors. Preparatory reading and research and a journal and analysis of field activity and mission philosophy are required.