



Name: _____

Lesson 1 — Read pages 23-78

Fill in the Blanks

1. The Gospels present the life of Christ _____.
2. In this volume we can trace the development of the life of Christ _____.
3. Luke is not writing to inform but rather to _____.
4. The events of the life of Christ as well as the words He said were widely circulated by following this oral form of transmitting knowledge:
_____.
5. The need for an authoritative record of the words and works of Jesus arose among:
_____ and was met by the Gospel of _____
_____ and was met by the Gospel of _____
_____ and was met by the Gospel of _____
6. Luke viewed the Gospels of _____ and _____ as distinct from the writings of the many whose material he had available.
7. The great truth to which we are introduced in John's prologue to his Gospel is:
_____.
8. The Apostle John wanted us to understand the ministry of _____
_____, for he had a significant role in the Gospels.
9. According to Jewish concept, the fact of _____ was sufficient to guarantee any Jew a right to Messiah's kingdom.
10. A record of genealogy of Jesus Christ is recorded in the Gospels of _____
and _____.

11. Jesus is to Matthew the _____, and to Luke, the _____
_____—the creator and Head of the new humanity.
12. Matthew gives the real descent of _____ and Luke gives the
real descent of _____.
13. Genealogy through Mary bypasses the curse of _____ which would make Jesus
ineligible to sit on David's throne.
14. Jesus' claim to be the Messiah was never contested on the ground that His
descent from David was doubtful because both _____

_____.
15. Zechariah was a physical descendent of _____ in the tribe of Levi.
16. The angel Gabriel did not appear to Zechariah on the left side of the altar—the place where Jewish
tradition would have placed him, but rather on the right side —the place reserved for
_____.
17. The ministry entrusted to John the Baptist was of such significance that a special
gift of the _____ was given to him.
18. _____ was not to be the introducer; it was John the Baptist who would introduce
the Messiah to the nation.
19. Zechariah gave the angel's announcement a response of _____,
while Mary responded with a _____.
20. _____ was imposed or received as a sign of faith in the perpetuity of the
covenant that God made with Abraham.
21. _____ was separated from the temple priesthood
of his father and brought up in the desert, set apart from birth to another ministry—the one to which
God had called him and the Spirit had endued him from birth.
22. After learning of Mary's pregnancy, Joseph assumed he had two options available:
_____ Mary or _____ Mary.

23. Christ could not have been born later than Mar/Apr _____.
24. A clear indication that both Joseph and Mary were _____ and _____ is that Romans would have carefully checked their credentials to make sure they were the legal owners of property that was to be assessed for taxation.
25. One interpretation of _____ was strips of cloth wrapped around the child as a mummy for burial.
26. The Magi were students of astrology and would have explained the star as a _____ phenomenon. It would take a _____ phenomenon to send them on such a journey.
27. _____ gave orders to kill all boys in Bethlehem and vicinity who were two years old and under because he had been informed by the wise men that the star had appeared two years earlier.
28. Our Lord commonly spoke _____ but also spoke _____ and _____.
29. At the age of twelve at the Feast of Passover in Jerusalem, Jesus became a _____ and was responsible before the law for Himself—no longer through offerings and gifts of His father.

MATCH THE FOLLOWING WORDS AND DEFINITIONS

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| _____ Theophilus | a. A name that means, “the grace of God” |
| _____ John | b. A name that means, “the oath or covenant of God” |
| _____ Zechariah | c. A Chaldee title meaning “Prince” |
| _____ Elizabeth | d. A word meaning, “a love of God” |
| _____ Jesus | e. A name meaning, “the Lord Remembers” |
| _____ Rhesa | f. A name meaning, “God saves” |
| _____ Midrash | g. A word meaning, the academy of Jerusalem |