



BMA Seminary

"Earnestly Contending For The Faith"

Baptist Missionary Association Theological Seminary
Department of Extension and Continuing Education
1530 East Pine Street, Jacksonville, Texas 75766
Correspondence Course

Pr 111c: The Fundamentals of Preaching

Course Syllabus

Prepared by James D. Shine

Course Description:

This course consists of a series of lessons designed to improve the pastor's pulpit ministry. Subject matter includes the following: preparation for effective speaking, improving sermon delivery, and making long-range preaching plans.

Required Textbook:

Brown, H. C., Jr.; H. Gordon Clinard; Jesse J. Northcutt; Al Fasol. *Steps to the Sermon: An Eight-Step Plan for Preaching with Confidence, Revised*. Nashville: Broadman & Holman Publishers, 1996.

Required Supplemental Videos:

Burnaman, Jerry, Lecturer. "Preparation and Delivery of Sermons." *Practical Ministries Studies*. Little Rock: BMA of America Department of Missions.

Burnaman, Jerry, Lecturer. "Patterns for Preaching." *Practical Ministries Studies*. Little Rock: BMA of America Department of Missions.

Course Objectives:

1. The student will be able to recognize representative definitions of preaching.
2. The student will become familiar with the title and authors of the textbook.
3. The student will be able to recognize some basic terms that will be used throughout the lessons.
4. The student will be able to discuss the responsibilities that the preacher has to his listeners.
5. The student will be able to define "objective" in preaching.
6. The student will be able to define the major purposes of preaching.
7. The student will be able to recognize the characteristics of effective major divisions.
8. The student will be able to recall three valid reasons for using illustrations in a sermon.

9. The student will be able to define the “introduction” of the sermon.
10. The student will be able to define the “conclusion” of the sermon and delineate major purposes of the conclusion.
11. The student will be able to define “transitions” in the sermon.
12. The student will be able to define “communication” in respect to sermon delivery.
13. The student will be able to specify the connection of visual communication and vocal communication.
14. The student will be able to recognize the overall plan of building sermons according to the textbook.

Course Requirements:

The student is required to read the textbook and to view the supplemental videos.

The student will be expected to do the exercises for each lesson and mail them to the seminary for grading. The course should be completed in one semester (about 17 weeks). If a longer time is taken, the final grade may be lowered by one letter grade.

Each lesson consists of a reading assignment in the textbook and a worksheet to complete. The student should try to do one lesson per week if possible. **No more than three lessons are to be submitted at one time.**

The student will be expected to prepare and preach one sermon to be evaluated by the professor. The sermon will need to be videotaped and mailed to the seminary for evaluation at least two weeks prior to the end of a spring or fall semester.

In addition to completing and mailing in the worksheets and the videotaped sermon, the student will be required to submit a two- to four-page analysis of the two videos. The report should include analysis of content and personal evaluation. This report must be submitted before the final examination is taken.

When all the above requirements have been satisfied, the student will be mailed a final examination. This examination must be taken under approved supervision and returned immediately to the seminary for grading. The student may want to pay a modest honorarium to the person who supervises the exam.

Grading:

Average of Lessons:	70 % of semester grade
Video Analysis:	10 % of semester grade
Sermon Tape:	10 % of semester grade
Final Exam:	10 % of semester grade