

RE 211I - TEACHING FOR RESULTS

Instructor:
Ronnie Johnson, Ph.D.

Textbook:

Edge, Findley B. *Teaching for Results*. Nashville: Broadman and Holman Publishers, 1995.

Course Description:

This course is a study of the principles, techniques, and methods of Christian teaching. The course is designed to improve the Christian worker's lesson planning and teaching ability. Emphasis is given to the goal of teaching for results.

Course Objectives:

Upon completion of this course you should be able:

1. to demonstrate knowledge of the teaching-learning process.
2. to identify and work toward one teaching aim for a given lesson.
3. to demonstrate ability to create and use a lesson plan.

Course Structure:

The course consists of 12 lessons, three book reports, and one final exam. Each lesson will be worth 100 points, each book report will be worth 100 points, and final exam will be worth 500 points.

91% or 1820 points will be required for the grade of A
81% or 1620 points will be required for the grade of B
71% or 1420 points will be required for the grade of C
61% or 1220 points will be required for the grade of D
less than 1220 points will result in the grade of F

Lessons

Each lesson consists of a reading assignment and a worksheet to complete. Do the reading assignment first, read through the questions of the worksheet, then go back through the textbook answering all questions correctly. Follow this procedure or the study method which benefits you most.

Book reports

Select three books which will help you be a more effective teacher.

These can be books you own or borrow from any library.

Read the book and make a one to two page report (typed or **neatly** handwritten). The reports will be graded on the following criteria:

1. choice of book
2. summary of material
3. your personal reaction

Final exam

All other assignments must be turned in before taking the final exam. The final exam will be comprehensive. Most, if not all, questions will be taken from lesson worksheets.

RECOMMENDED READING

- Blazier, Kenneth D. *Workbook for Planning Christian Education*. Valley Forge, PA: Judson Press. 1983.
- Brown, Marion E. *Christian Education in the Year 2000*. Valley Forge, PA: Judson Press. 1984.
- Ford, LeRoy. *Design for Teaching and Training*. Nashville: Broadman Press, 1978.
- Gangel, Kenneth O. and Warren Benson. *Christian Education: History & Philosophy*. Chicago: Moody Press. 1983.
- Gangel, Kenneth O. and Howard G. Hendricks, eds. *The Christian Educator's Handbook on Teaching*. Wheaton, Ill.: Victor Books, 1988.
- Howard G. Hendricks. *Teaching to Change Lives* Multnomah. 2003.
- Johnson, Ronnie J. *Cows, Pigs & Chickens Made Me a Better Teacher: Basic Principles for Christian Teachers*. Enumclaw, WA: Pleasant Word. 2003.
- Lines, Timothy A. *Systematic Religious Education*. Chicago: Moody Press. 1987.
- Nappa, Mike & Amy. *Bore No More*. Loveland, CO Group. 1995.
- Price, John Milburn. *Jesus the Teacher*. Nashville: Sunday School Board, 1946.
- Richards, Lawrence O. *Creative Bible Teaching*. Chicago: Moody Press, 1970.
- Schultz, Thorn & Joani. *Why Nobody Learns Much of Anything at Church: And How To Fix It*. Loveland, CO: Group. 1993.
- Towns, Elmer L. *What Every Sunday School Teacher Should Know*. Regal Books. 2001.
- Wilhoit, Jim. *Christian Education and the Search for Meaning*. Grand Rapids: Baker. 1986.
- Zuck, Roy B. *Teaching as Jesus Taught*. Grand Rapids: Baker Books, 1995.

NOTE: You may use any of these for your book reports. However these are only recommendations. Any book that you think will help you be a better teacher is acceptable.